

A Community Approach to Individual Success

Jan. 26, 2009

Understanding Your PLAN Results: Preparing for Success



Why Take EXPLORE?

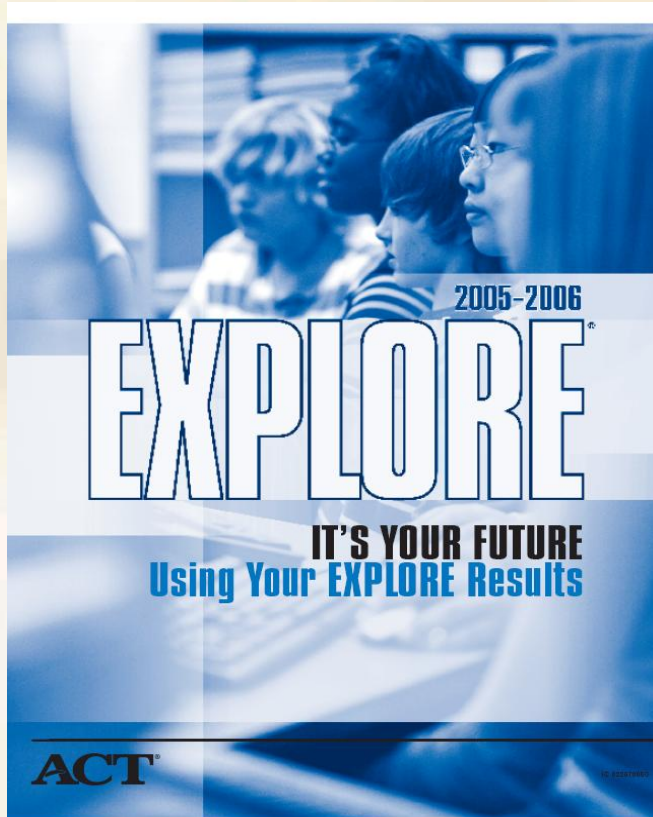
- EXPLORE shows you your academic strengths and weaknesses in English, math, reading, and science
- EXPLORE helps you search for careers and learn which ones might be right for you
- EXPLORE helps you choose high school courses that will prepare you for college and work

Why Take PLAN?

- PLAN shows you your strengths and weaknesses in English, math, reading, and science
- PLAN lets you know if you're on target for college
- PLAN helps you find careers that match your interests
- PLAN helps you prepare for the ACT

It's Your Future: Using Your EXPLORE Results

Student Guide to EXPLORE



Using Your PLAN[®] Results

Student Guide to PLAN





Your explore[®] Score Report

TAYLOR, ANN C

GRADE 11
ID: 7784527091

SCHOOL NAME: EXAMPLE MIDDLE SCHOOL SCHOOL CODE: 000000 TEST FORM: 008 TEST DATE: OCTOBER 2009

Your Scores

Year	Composite Score	English	Mathematics	Reading	Science
2009	15	18	14	16	13
2008	14	17	13	15	12
2007	13	16	12	14	11
2006	12	15	11	13	10
2005	11	14	10	12	9



More info at www.actstudent.org

Your Estimated PLAN Composite Score Range
19-18

PLAN is a 10-grade scale that helps you plan for the ACT and set your own additional information on your state or by state.

Your Plans

Your High School Course Plans Compared to Core

Core means minimum number of high school courses recommended to prepare for college.

Year	Core	Year	Core	Year	Core	Year	Core
English	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Mathematics	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Reading	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Science	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Your Reported Needs

- Improving my reading speed and comprehension
- Improving my writing skills
- Improving my math skills
- Improving my public speaking skills

College Readiness

Students scoring at or above these BENCHMARK benchmark scores, and taking college prep courses throughout high school, will likely be ready for many college courses. Meet all your course targets!

Subject	Score	Target	Met
English	17	17	Yes
Mathematics	17	17	Yes
Reading	18	18	Yes
Science	20	20	Yes

Your Career Possibilities

STEP 1: You and the World of Work

The World of Work Map is your key to hundreds of jobs in the world of work. The Map shows 26 Career Areas (groups of similar jobs) according to their basic work tasks involving people, things, data, and ideas.

STEP 2: Your Interests

When you completed STEP 1, you identified:
• chosen Career Areas you like best
• complete interest inventory

STEP 3: Exploring Career Options

The Career Area List lists skills and descriptions of jobs in each of the 26 Career Areas. Review all of the Career Areas, especially those that interest you.

Career Area List

A. Employment/Related Services Human Resources Manager, Recruiter, Interviewer	O. Engineering & Technology Engineer (Civil, etc.), Technician (Aerospace, etc.), Scientist
B. Marketing & Sales Salesperson (Retail, Food, etc.), Retail Salesperson	P. Financial Business & Technology Financial Analyst, Banker, Broker, etc.
C. Management Executive, Office Manager, Human Resources Manager	Q. Medical Technologies (also see Area 1) Physician, Doctor, Nurse, etc.
D. Regulation & Protection Food Inspector, Police Officer, Detective	R. Social Services Social Worker, Counselor, etc.
E. Communications & Records Communications Specialist, Secretary, Court Reporter, Office Clerk	S. Applied Arts (Visual) Designer, Artist, etc.
F. Financial Transactions Accountant, Bank Teller, Budget Analyst	T. Creative & Performing Arts Actor, Musician, etc.
G. Distribution & Dispatching Warehouse Supervisor, Air Traffic Controller	U. Agriculture, Forestry & Related Farmer, Forester, etc.
H. Transport Operation & Related Truck/Bus/Coach Driver, Ship Captain, Pilot	V. Applied Arts (Written & Spoken) Reporter, Columnist, Editor, etc.
I. Agriculture, Forestry & Related Farmer, Forester, etc.	W. Health Care (also see Area 6 and R) Nurse, Doctor, etc.
J. Legal, Police & Related Police Officer, Lawyer, etc.	X. Education Administrator, Athlete Coach, Teacher, etc.
K. Computer & Information Sciences Programmer, Systems Analyst, Desktop Publisher, etc.	Y. Community Services Social Worker, Lawyer, Paralegal, Counselor, etc.
L. Crafts & Related Cabinetmaker, Baker, Chef/Cook, Jeweler	Z. Personal Services Waiter/Waitress, Barber, Cosmetologist, Travel Guide
M. Manufacturing & Processing Tool & Die Maker, Machinist, Welder, Dry Cleaner	
N. Mechanical & Electrical Specialties Auto Mechanic, Aircraft Mechanic, Office Machine Repairer	



Your plan[®] Score Report

TAYLOR, ANN C

1404 8TH ST
ANYTOWN, USA 00000

GRADE 10
ID: 7784527091

SCHOOL NAME: EXAMPLE HIGH SCHOOL SCHOOL CODE: 000000 TEST FORM: 00A TEST DATE: OCTOBER 23, 2005

Your Scores

Composite Score **18**

English: 20
Usage/Mechanics (1-16): 11
Mathematics: 17
Pre-Algebra (1-16): 08
Geometry (1-16): 08
Reading: 20
Science: 16

Percent of students scoring at or below your score

Score	In the U.S. (past 10 yr)	In Your State	In Your District	College Board Top
18	73%	54%	49%	71%
19	83%	74%	82%	79%
20	90%	83%	80%	87%
21	91%	86%	80%	87%
22	92%	88%	80%	87%
23	93%	89%	81%	88%
24	94%	90%	82%	89%
25	95%	91%	83%	90%
26	96%	92%	84%	91%
27	97%	93%	85%	92%
28	98%	94%	86%	93%
29	99%	95%	87%	94%
30	100%	96%	88%	95%



More info at www.planstudent.org

Your Estimated ACT Composite Score Range
18-22

Use the score range to help plan for college.

Your Educational Plans for After High School
4-Year College or University

Your Plans

Your High School Course Plans Compared to Core

Core means minimum number of high school courses recommended to prepare for college.

Subject	Year	Year	Year	Year	Year	Year	Core
English	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Mathematics	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Reading	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Science	Yes	Yes	Yes	Yes	Yes	Yes	Yes

College Readiness

Students scoring at or above these PLAN benchmark scores, and taking college prep courses throughout high school, will likely be ready for first-year college courses. How do your scores compare?

Subject	PLAN Benchmark Score	Your score is:
English	15	Below <input type="checkbox"/> At <input type="checkbox"/> Above <input type="checkbox"/>
Mathematics	19	Below <input type="checkbox"/> At <input type="checkbox"/> Above <input type="checkbox"/>
Reading	17	Below <input type="checkbox"/> At <input type="checkbox"/> Above <input type="checkbox"/>
Science	21	Below <input type="checkbox"/> At <input type="checkbox"/> Above <input type="checkbox"/>

Admission Standards

Colleges differ in their admission standards. For example, most students in "selective" colleges have ACT Composite scores in the range of 21 to 26. Some admitted students may have scores outside the range.

Admission Standard	Typical Scores
Open	16-21
Traditional	18-24
Selective	21-26
Highly Selective	25-30

Your Career Possibilities

STEP 1: You and the World of Work

The World of Work Map is your key to hundreds of jobs in the world of work. The Map shows 26 Career Areas (groups of similar jobs) according to their basic work tasks involving people, things, data, and ideas.

STEP 2: Your Interests

When you completed PLAN you were asked to:
• choose a Career Area you would like
• complete an interest inventory

STEP 3: Exploring Career Options

The Career Area List below shows examples of jobs in each of the 26 Career Areas. Review all of the Career Areas, especially those that are shaded.

Career Area List

A. Employment-Related Services Human Resources Manager, Recruiter, Interviewer	O. Engineering & Technology Engineer (Civil, etc.), Technician (Aerospace, etc.), Scientist
B. Marketing & Sales Salesperson (Retail, Food, etc.), Retail Salesperson	P. Financial Business & Technology Financial Analyst, Banker, Broker, etc.
C. Management Executive, Office Manager, Human Resources Manager	Q. Medical Technologies (also see Area 1) Physician, Doctor, Nurse, etc.
D. Regulation & Protection Food Inspector, Police Officer, Detective	R. Social Services Social Worker, Counselor, etc.
E. Communications & Records Communications Specialist, Secretary, Court Reporter, Office Clerk	S. Applied Arts (Visual) Designer, Artist, etc.
F. Financial Transactions Accountant, Bank Teller, Budget Analyst	T. Creative & Performing Arts Actor, Musician, etc.
G. Distribution & Dispatching Warehouse Supervisor, Air Traffic Controller	U. Agriculture, Forestry & Related Farmer, Forester, etc.
H. Transport Operation & Related Truck/Bus/Coach Driver, Ship Captain, Pilot	V. Applied Arts (Written & Spoken) Reporter, Columnist, Editor, etc.
I. Agriculture, Forestry & Related Farmer, Forester, etc.	W. Health Care (also see Area 6 and R) Nurse, Doctor, etc.
J. Legal, Police & Related Police Officer, Lawyer, etc.	X. Education Administrator, Athlete Coach, Teacher, etc.
K. Computer & Information Sciences Programmer, Systems Analyst, Desktop Publisher, etc.	Y. Community Services Social Worker, Lawyer, Paralegal, Counselor, etc.
L. Crafts & Related Cabinetmaker, Baker, Chef/Cook, Jeweler	Z. Personal Services Waiter/Waitress, Barber, Cosmetologist, Travel Guide
M. Manufacturing & Processing Tool & Die Maker, Machinist, Welder, Dry Cleaner	
N. Mechanical & Electrical Specialties Auto Mechanic, Aircraft Mechanic, Office Machine Repairer	



Your Scores

Your Scores

	Score Range (1-32)	Percent of students scoring at or below your score											
		In the U.S. (Fall 10th)	1%	10%	25%	50%	75%	90%	99%	In Your School	In Your District	In Your State	College-Bound 10th
Composite Score	18	73%								54%	49%	71%	67%
English	20	83%								78%	74%	82%	79%
Usage/Mechanics (1-16)	11	90%								83%	80%	85%	87%
Rhetorical Skills (1-16)	10	81%								72%	66%	78%	77%
Mathematics	17	70%								49%	45%	70%	65%
Pre-Alg./Algebra (1-16)	08	69%								52%	47%	68%	64%
Geometry (1-16)	08	55%								38%	35%	64%	49%
Reading	20	85%								74%	68%	81%	81%
Science	16	41%								20%	20%	41%	33%

Your Estimated ACT Composite Score Range

More Info at
www.planstudent.org

**Your Estimated ACT
Composite Score Range**

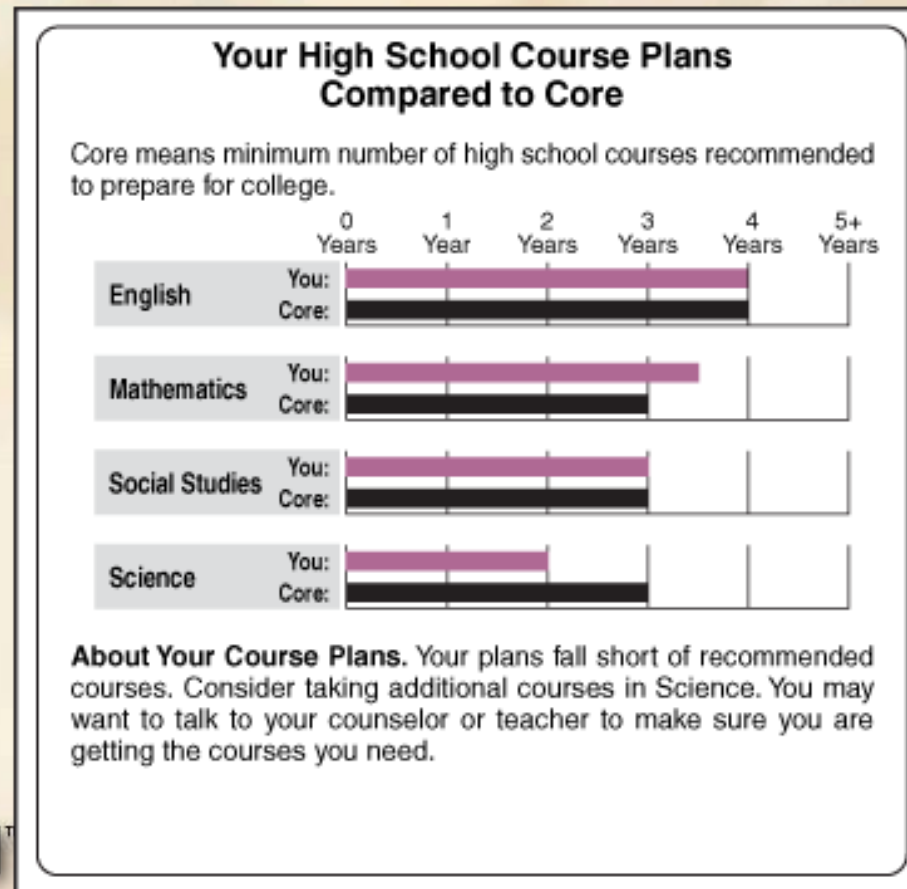
18-22

Use this score range to help plan for college.

**Your Educational Plans for
After High School**

4-Year College or University

Your High School Course Plans Compared to Core



College Readiness

College Readiness

Students scoring at or above these PLAN benchmark scores, and taking college prep courses throughout high school, will likely be ready for first-year college courses. How do your scores compare?

	PLAN Benchmark Scores	Your score is:		
		Below	At	Above
English	15	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Mathematics	19	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading	17	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Science	21	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

About Your Scores. One or more of your PLAN scores fall below the benchmark scores that show readiness for college-level work. Suggestions for improving your skills are listed on the back of this report. Also, talk to your counselor or teacher about courses that can improve your skills. Check college websites to learn more about their admission requirements.

Profile for Success

Admission Standards

Colleges differ in their admission standards. For example, most students in “selective” colleges have ACT Composite scores in the range of 21 to 26. Some admitted students may have scores outside the range.

<u>Admission Standard</u>	<u>Typical Scores</u>
Open	16–21
Traditional	18–24
Selective	21–26
Highly Selective	25–30

Profile for Success

Your Career Area Preference

Management

Successful college sophomores in majors related to your preferred Career Area typically have ACT Composite scores of:

21–25

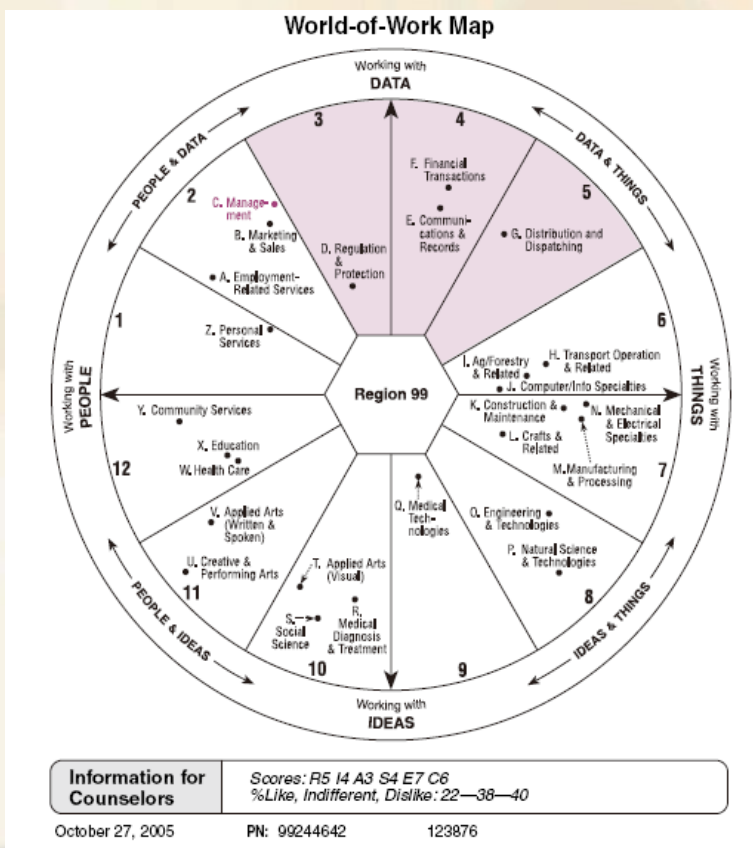
See *Using Your PLAN Results*.

Areas in Which You Would Like Additional help

Your Reported Needs

- ✓ • Making plans for my education, career, and work after high school
- Improving my writing skills
- Improving my reading speed and comprehension
- ✓ • Improving my study skills
- ✓ • Improving my mathematical skills
- Improving my computer skills
- ✓ • Improving my public speaking skills

Your Career Possibilities



Career Area List	
<p>A. Employment-Related Services Human Resources Manager; Recruiter; Interviewer</p> <p>B. Marketing & Sales Agents (Insurance, Real Estate, etc.); Retail Salesworker</p> <p>C. Management Executive; Office Manager; Hotel/Motel Manager</p> <p>D. Regulation & Protection Food Inspector; Police Officer; Detective</p> <p>E. Communications & Records Secretary; Court Reporter; Office Clerk</p> <p>F. Financial Transactions Accountant; Bank Teller; Budget Analyst</p> <p>G. Distribution & Dispatching Warehouse Supervisor; Air Traffic Controller</p> <p>H. Transport Operation & Related Truck/Bus/Cab Drive; Ship Captain; Pilot</p> <p>I. Agriculture, Forestry & Related Farmer; Nursery Manager; Forester</p> <p>J. Computer & Information Specialties Programmer; Systems Analyst; Desktop Publisher; Actuary</p> <p>K. Construction & Maintenance Carpenter; Electrician; Bricklayer</p> <p>L. Crafts & Related Cabinetmaker; Tailor; Chef/Cook; Jeweler</p> <p>M. Manufacturing & Processing Tool & Die Maker; Machinist; Welder; Dry Cleaner</p> <p>N. Mechanical & Electrical Specialties Auto Mechanic; Aircraft Mechanic; Office Machine Repairer</p>	<p>O. Engineering & Technologies Engineers (Civil, etc.); Technicians (Laser, etc.); Architect</p> <p>P. Natural Science & Technologies Physicist; Biologist; Chemist; Statistician</p> <p>Q. Medical Technologies (also see Area W) Pharmacist; Optician; Dietitian; Technologists (Surgical, etc.)</p> <p>R. Medical Diagnosis & Treatment (also see Area W) Physician; Pathologist; Dentist; Veterinarian; Nurse Anesthetist</p> <p>S. Social Science Sociologist; Political Scientist; Economist; Urban Planner</p> <p>T. Applied Arts (Visual) Artist; Illustrator; Photographer; Interior Designer</p> <p>U. Creative & Performing Arts Writer; Musician; Singer; Dancer; TV/Movie Director</p> <p>V. Applied Arts (Written & Spoken) Reporter; Columnist; Editor; Librarian</p> <p>W. Health Care (also see Areas Q and R) Recreational Therapist; Dental Assistant; Licensed Practical Nurse</p> <p>X. Education Administrator; Athletic Coach; Teacher</p> <p>Y. Community Services Social Worker; Lawyer; Paralegal; Counselor; Clergy</p> <p>Z. Personal Services Waiter/Waitress; Barber; Cosmetologist; Travel Guide</p>

Review Your Answers — "*" = correct answer, "0" = no response. Ask for your test booklet so you can see the questions.

Suggestions for improving your skills are based on your scores.

English	SUBSCORE AREA (# = Target + Percentile Data)				Content Areas	To improve your skills you can:
	Correctly Answered	Correctly Answered %	Percentile	Target	Content Areas	
1 A + *	16	0 + 1	35	A + *	Topic Development	challenge yourself by reading new kinds of books; experiment with new writing styles
2 C + *	18	0 + 1	36	C + *	Organization	rewrite a paper, sharpening its focus by cutting sentences not directly related to the topic
3 A + *	20	A + *	37	A + *	Word Choice	add examples to illustrate or support major points
4 D + *	21	C + *	37	D + *	Sentence Structure	use transitions (like <i>however</i> or <i>in contrast</i>) to compare or emphasize ideas
5 B + *	22	C + *	38	B + *	Usage	have a classmate read your paper to see if sentences need to be reworded for clarity
6 B + *	23	A + *	40	B + *	Punctuation	try different openings and closings for a paper; say which works best and why
7 D + *	24	B + *	41	D + *		make sure repetition in a paper is purposeful (to provide emphasis, unity, etc.)
8 A + *	25	C + *	42	A + *		verify that each pronoun clearly refers to a noun or noun phrase
9 C + *	26	A + *	45	C + *		read writing to make sure the words convey the same tone or vary in tone for a good reason
10 D + *	27	C + *	44	D + *		learn the difference between uses of coordinating conjunctions (like <i>and</i> or <i>but</i>) and subordinating conjunctions (like <i>after</i> or <i>though</i>)
11 C + *	28	B + *	46	C + *		make sure pronouns in a sentence is consistent (for instance, avoid shifts from one ("When one sees . . .") to you (" . . . you are impressed.")
12 D + *	29	B + *	46	D + *		check possessive pronouns (like <i>his</i> or <i>her</i>) to make sure they are used correctly
13 B + *	30	A + *	46	B + *		use the word <i>have</i> (not <i>of</i>) following verbs like <i>avoid</i> , <i>would</i> , and <i>should</i>
14 A + *	33	C + *	51	A + *		use commas, dashes, or parentheses to set off nonessential information in a sentence
15 C + *	34	C + *	51	C + *		delete a needed comma in compound constructions, as in "I like word and runned "
17 C + *	34	C + *	51	C + *		check to make sure pronouns are not used between a dependent and an independent clause in a sentence (for example, "The sea will take you to school" because "he was seen.")

* You correctly answered 24 out of 40 questions.
 * You earned 3 questions.
 * You incorrectly answered 12 questions.

Mathematics	SUBSCORE AREA (# = Target + % Correctly)				Content Areas	To improve your skills you can:
	Correctly Answered	Correctly Answered %	Percentile	Target	Content Areas	
1 A + *	15	A + *	29	D + *	Basic Operations	determine the discount price of items on sale (for example, an item that normally costs \$10.00 is on sale for 15% off, so the sale price of the item is \$8.50)
2 C + *	16	A + *	30	C + *	Probability	calculate the score value you need on your next math test to raise your overall grade by a certain percent
3 A + *	17	C + *	31	A + *	Numbers: Concepts and Properties	predict the outcome of simple events (for example, the sum of two 6-sided fair number cubes when rolled)
4 D + *	18	C + *	32	D + *	Expressions, Equations, and Inequalities	research, and discuss with others, the uses of number sequences (for example, Fibonacci, arithmetic, geometric)
5 B + *	18	C + *	33	B + *	Graphical Representations	obtain lists of formulas and practice substituting positive and negative whole numbers into the formulas to evaluate
6 B + *	20	A + *	34	B + *	Properties of Plane Figures	practice adding and subtracting algebraic expressions such as $(2x + 3y) - (5x - 2y) = -3x + 5y$
7 C + *	21	C + *	35	C + *	Measurement	practice solving two-step equations such as $2x - 15 = -20$; $2x - 14 = -7$
8 A + *	23	A + *	37	A + *		draw coordinate maps of your school, home, town, etc., labeling one point as the origin (0,0) and locating all other points appropriately; recognize lines that are vertical or horizontal and increasing and decreasing slopes of lines
9 C + *	24	C + *	38	C + *		use number lines to represent lengths of segments (for example, have a fixed point to vary two points on a number line and mentally calculate the distance between the two points)
10 D + *	25	C + *	39	D + *		determine how the size of the interior angles of polygons are related (for example, cut the angles off of a triangle and arrange them to make a line; cut the angles off of a quadrilateral and arrange them to make a circle)
11 D + *	26	A + *	40	D + *		
12 B + *	27	C + *	41	B + *		
14 B + *	28	C + *	43	B + *		

* You correctly answered 21 out of 40 questions.
 * You earned 3 questions.
 * You incorrectly answered 16 questions.

Reading	SUBSCORE AREA (# = Target + % Correctly)				Content Areas	To improve your skills you can:
	Correctly Answered	Correctly Answered %	Percentile	Target	Content Areas	
1 C + *	10	C + *	30	C + *	Main Ideas and Author's Approach	take notes on a challenging text; decide how the information fits together as a whole
2 C + *	11	A + *	33	A + *	Supporting Details	practice writing brief summaries of books you have read
3 A + *	12	C + *	34	A + *	Relationships	decide who is telling a story (a child, an adult, etc.) and if that viewpoint relates the story well
4 D + *	13	D + *	35	D + *	Meanings of Words	understand textual details and how they contribute to the author's or narrator's message (for example, strengthening or clarifying it)
5 B + *	14	B + *	36	B + *	Generalizations and Conclusions	write an essay about something you've read, supporting your ideas with evidence
6 D + *	15	A + *	37	D + *		use a chart or web to connect a series of events in a text or film, or from an everyday occurrence, justifying your chosen sequence
7 D + *	16	A + *	38	D + *		look up word meanings, and determine how the words an author or narrator uses affect people's impressions of a text or issue
8 C + *	17	C + *	39	C + *		define or challenge the author's or narrator's claims in a text by locating key pieces of information in other sections
9 C + *	18	C + *	40	C + *		make accurate generalizations (avoiding oversimplifications) based on details in the text (for example, "You live there—in that polka-dotted house!" suggests details)

* You correctly answered 16 out of 20 questions.
 * You earned 1 question.
 * You incorrectly answered 5 questions.

Science	SUBSCORE AREA (# = Target + % Correctly)				Content Areas	To improve your skills you can:
	Correctly Answered	Correctly Answered %	Percentile	Target	Content Areas	
1 A + *	11	A + *	21	C + *	Interpretation of Data	know how to locate several pieces of data in a complex table or graph (for example, a graph with several connected lines or axes displaying values that increase by powers of ten)
2 C + *	12	C + *	22	C + *	Scientific Investigation	take data from an experiment you or others did and use it to make a line graph and a bar graph
3 A + *	13	D + *	23	A + *	Evaluation of Models, Inferences, and Experimental Results	describe how the values of several pieces of data from a line graph are different (for example, larger or smaller)
4 D + *	14	B + *	24	D + *		do an experiment that includes a control group (something used as the basis for comparison) and that uses procedures with several steps
5 B + *	15	C + *	25	B + *		create a one-step experiment that will answer a specific question
6 D + *	16	A + *	26	D + *		tell how two experiments are the same or different
7 D + *	17	D + *	27	D + *		read descriptions of actual experiments and, in each case, see if the reported results support the hypothesis
8 A + *	18	D + *	28	A + *		
9 C + *	18	C + *	28	C + *		
10 D + *	20	A + *	30	D + *		read a scientist's opinion about an observation and figure out what assumptions the scientist made in forming that opinion

* You correctly answered 12 out of 20 questions.
 * You earned 1 question.
 * You incorrectly answered 7 questions.

The best ACT prep (college readiness prep)

* 8/9 of the ACT

* Covers standards developed with colleges

* Gives students time to ask for help



Your Skills

Suggestions for improving your skills are based on your scores.

<u>Content Areas</u>	To improve your skills you can:
Topic Development	challenge yourself by reading new kinds of books; experiment with new writing styles rewrite a paper, sharpening its focus by cutting sentences not directly related to the topic add examples to illustrate or support major points
Organization	use transitions (like <i>similarly</i> or <i>to repeat</i>) to compare or emphasize ideas have a classmate read your paper to see if sentences need to be reordered for clarity try different openings and closings for a paper; say which works best and why
Word Choice	make sure repetition in a paper is purposeful (to provide emphasis, unity, etc.) verify that each pronoun clearly refers to a noun or noun phrase reread writing to make sure the words convey the same tone or vary in tone for a good reason
Sentence Structure	learn the difference between uses of coordinating conjunctions (like <i>and</i> or <i>but</i>) and subordinating conjunctions (like <i>after</i> or <i>though</i>) make sure pronoun person is consistent in a sentence; for instance, avoid shifts from <i>one</i> ("When one sees . . .") to <i>you</i> (" . . . you are impressed.")
Usage	check possessive pronouns (like <i>her</i> or <i>his</i>) to make sure they are used correctly use the word <i>have</i> (not <i>of</i>) following verbs like <i>could</i> , <i>would</i> , and <i>should</i>
Punctuation	use commas, dashes, or parentheses to set off nonessential information in a sentence delete unneeded commas in compound constructions, as in "Flags waved[,] and rustled." check to make sure semicolons are not used between a dependent and independent clause in a sentence (for example, "He ran all the way to school[,] because he was late.")

EXPLORE **ACT**
A Student Site for EXPLORE Test Takers

HOME | THE TEST | YOUR SCORES | YOUR FUTURE

It's Time to EXPLORE!

Taking EXPLORE® in 8th or 9th grade tells you things you need to know—to plan your high school courses, prepare for the ACT, or choose a career direction.

All About the Test

What Your Score Report Tells You

Thinking About Your Future

Quick Links

Follow the World-of-Work Map to Your Future Career

Did You Know?

The restaurant industry employs an estimated 11.7 million people.

[More about careers >>](#)

More to Explore...

- For Counselors
- For Parents
- For PLAN® Test Takers
- For ACT Test Takers

www.planstudent.org

The screenshot shows the homepage of the PLAN/ACT student site. At the top, there is a navigation bar with the PLAN logo on the left and the ACT logo on the right. Below the logos is a search bar with a 'GO' button. A navigation menu includes links for HOME, THE TEST, TIPS, YOUR SCORES, and YOUR FUTURE. The main content area features a large blue banner with the text 'Time to Plan Ahead!' and a sub-header 'Did You Know?'. Below the banner are four colored buttons: 'All About the Test' (green), 'Tips For Doing Your Best' (orange), 'What Your Score Report Tells You' (blue), and 'Thinking About Your Future' (purple). To the right of the buttons is a 'Did You Know?' section with a paragraph about career changes and a link 'More about careers >>'. Below that is an 'Alternate Plans...' section with links for Counselors, Parents, EXPLORE Test Takers, and ACT Test Takers.

PLAN **ACT**

SEARCH GO

A Student Site for PLAN Test Takers

HOME | THE TEST | TIPS | YOUR SCORES | YOUR FUTURE

Time to Plan Ahead!

Taking PLAN[®] as a 10th grader is a great way to prepare for the ACT—and helps you get ready to succeed in college and beyond!

Did You Know?

On average, most workers in the United States change careers every 3 years.

[More about careers >>](#)

Alternate Plans...

- For Counselors
- For Parents
- For EXPLORE[®] Test Takers
- For ACT Test Takers

All About the Test

Tips For Doing Your Best

What Your Score Report Tells You

Thinking About Your Future

What do I do now?

Now that you've taken PLAN, you know much more about your skills, career interests, and readiness for college. Using your PLAN Score Report, ask yourself some questions:

- **Am I on target for college?**
- **What skills do I need to improve to be ready for college?**
- **Am I taking a rigorous core curriculum?**
- **What careers interest me most?**

Study Skills Checklist for Students

- **Set a regular time and place to study each day and throughout the week.**
- **Keep a daily “to do” list.**
- **Set goals for yourself.**
- **Do your reading assignments before the material is discussed in class.**
- **Pay close attention and take good notes in class.**
- **Prepare for tests during your regular study times instead of cramming at the last minute.**

Financial Planning for College

- **Start learning now about how much college will cost**
- **Learn about different forms of financial aid available**
- **Start saving now for college**
- **Think about how good grades and ACT scores can help make college more affordable**

Keys to Good Educational and Career Planning

- **Take challenging college prep courses in high school.**
- **Explore the many career options available to you and think about how your career choices will affect your future.**
- **Set career goals and develop an educational plan to achieve them.**

Formula for Student Success

