

AUHS Facilities Community Task Force

Meeting Minutes:

January 4, 2011
South Campus Library

Attendance: 28

Minutes recorded by Steve Bailey of Donovan Group LLC

I. Introduction

- a) Joe Donovan (of Donovan Group LLC) explained that this meeting's goal would be to further prioritize the list of needs for the facilities.
- b) Superintendent Craig Jefson spoke about the new Innovative Learning program that is being piloted in the district. The district is piloting several contextual learning environments to meet the needs of students in the 21st century.
 - a. Problem-based (learning through solving problems first-hand); project-based (learning through interactive projects); design-based (self-directed projects using science and technology); and self-directed (students more actively engaged in directing activities) learning are cornerstones of these programs.
 - b. An Academy will be a platform where teachers collaborate to structure the learning environment with flexible use of time, project and design-based learning methods.
 - c. We will continue to have traditional education at Arrowhead, because it is often the most appropriate method for teaching and learning.

II. Review of last week's meeting

- a) Categorization of needs and prioritization; Mr. Donovan reviewed the exercise the committee conducted at the Dec. 7 meeting.
- b) Introduced co-chairs of the Facilities Community Task Force.

III. Group Discussion for Categories & Priorities

- a) The task force broke up into smaller groups to discuss the perceptions of needs prioritization, formulate consensus on items that can be condensed, and prioritize which needs they felt were most pressing.

IV. The groups reported out to the task force about their discussions regarding prioritization of needs.

- a) Group 1: Reflected on experiences when they went to school, and wanted to be cost-effective as taxpayers. Had some difficulty with striking items of the list of prioritization.
 - a. Priorities: Integration with the community; Having the most impact on students, and not just special interest groups; Need to prepare students for real-life success, including in higher education and workforce
 - b. Storage seems to be the biggest priority. It would solve other problems because it would allow the school to free up space for learning.
 - c. Also concerned about flexibility/adaptability for the space, as the way classrooms are used in the future may be a lot different. Whatever is created should be able to be adapted and changed as needs of students change.

- b) Group 2: Researched and discussed four different categories and priorities within them. Then, started consolidating and shifting items, and incorporated the most pressing needs. The group felt that there was a greater need for consolidation than prioritization.
 - a. Recommended changes for Facility Configuration:
 - i. Combining theater with music room and auditorium into one category ("fine arts" space).
 - ii. Classroom capacity should be "classroom flexibility" instead.
 - iii. Moved "special education space" and "FACE lab space" from Academics into Facility Configuration.
 - iv. Discussed the possibility that the classrooms might be more important than the pool, but did not come to consensus.
 - b. Recommended changes for Academics:
 - i. Everything under this category can fall under 21st Century learning (with the exception of the items moved into Facility Configuration).
 - c. Recommended changes for Safety:
 - i. Circulation space – would like to specify to mean "between" buildings, instead of within.
 - d. Recommended changes for Site:
 - i. Combined "avoid duplication of community programs" and "community collaboration" into one priority.
 - c) Group 3: Discussed the perceptions of the needs prioritizations, including some of the bias that some of the group members might have had coming in. The group's main focus for the discussion was consolidating the list down to six items.
 - a. Six categories (in order of priority):
 - 1. 21st Century Learning
 - 2. Theater
 - 3. Storage
 - 4. Traffic/Parking
 - 5. Special Education
 - 6. Pool/Gym
 - b. The group took safety and community collaboration off the list, not because they're not important, but because they wouldn't be an issue with any new upgrades. Safety requirements are a part of any construction process.
 - c. Felt a lot of the items would be inherent in the design, so they are not needed on the list. For example, storm water management is needed for the design phase of any project that takes place, it should not be its own priority.
- V. The next meeting was rescheduled to Monday, January 17 at 7 p.m.
- a) Next Meetings:
 - a. Monday, Jan. 17, 2011 at 7:00 p.m.
 - b. Tuesday, Feb. 1, 2011 at 7:00 p.m.
 - c. Tuesday, Feb. 15, 2011 at 7:00 p.m.