

## AUHS Facilities Community Task Force (FCT)

**Meeting Minutes:**  
November 23, 2010  
South Campus Library

Attendance: 33

Minutes recorded by Steve Bailey of Donovan Group LLC

### I. Review of Applied Population Lab report and building use information

- a) Steve Kopecky, AUHSD Business Manager and Bob Vajgrt of Eppstein Uhen Architects presented on current and future enrollment predictions for the district.
- b) Mr. Vajgrt shared the ultimate enrollment projections, which is the number of students the district has the potential to contain in the long term.
- c) Mr. Kopecky reviewed Applied Populations Lab report
  - i. This is based on K8 enrollments of feeder districts and historical enrollment information for AUHS. The report has taken this data and created ratios to determine how many students move from grade to grade.
  - ii. Mr. Kopecky also shared the AUHS Enrollment Projection spreadsheet, which is based on four different enrollment projections for the district; He also shared a document that tracked the accuracy of enrollment projections over the years.
  - iii. Open Enrollment History: 150 student are currently open enrolled in the district (about 6.5% of all students)

### II. The task force broke up into smaller groups to do a review of the needs the entire group came up with as a result of the campus tours. The groups then reported back to the larger task force.

Comments, suggestions and questions included:

- a) The "storage" issue might be broken up into several possibilities: Centralized, off-site, or using the vertical space under the stadium bleachers, for example
- b) Pool expansion or redesign should be added to possible expansion of gym/auditorium
- c) What would the timeline be to develop the land across the street from the stadium (32 acres)?
- d) The fine arts center deserves its own specific need on the list
- e) One very important highlight should be the fact that the hallways are so crowded. Also, conference rooms might be an idea to provide a place for teachers and parents to meet, as well as provide prep space.
- f) The task force overall struck several items from the list that were comments instead of needs
- g) Item #1 on the list was changed to "Need for classroom *capacity*," to be more specific.
- h) Transportation and logistics need to be a standalone item, including how we can better utilize the bus system to lessen congestion at key periods during the day.

III. The task force broke up into smaller groups to begin categorizing the needs. Categories included:

Group 1:

Group 1 designated four categories, and also added list items to each category. Numbers are based on the updated needs list (see IV).

- Outdoor Site/Infrastructure: 3, 9
- Indoor Site/Infrastructure: 1, 2, 4, 5, 6, 7, 8, 10, 11, 13, 16, 17, 18, 19, 25, 26, 27
- Community Collaborative: 14, 22, 23, 24
- Large Space Consideration: 12, 15, 31, 32

Group 2:

- Safety
- Capacity/Students
- Unique Curriculum Facilities
- Storage/Equipment
- Design/Technology
- Special Education

Group 3:

- Class Capacity
- Class Configuration
- Student/People Movement (Transportation)
- Storage
- Infrastructure
- Large Indoor Spaces (for extracurricular)
- Large Outdoor Spaces (for extracurricular)
- Community Integration/Collaboration (feeder schools)

Group 4:

- Utilization
- Space
- Academics
- Safety

Group 5:

Group 5 also designated five categories, and added list items to each category. Numbers are based on the updated needs list (see IV).

- Program/Student Needs: 1, 2, 4, 5, 8, 10, 11, 16, 17, 18, 19, 25, 27, 30, 32
- Traffic/Logistics: 3, 9, 29
- Athletics Facilities: 12, 15, 28, 31
- Storage: 6, 7, 26,
- Alternative Facilities: 14, 22, 23, 24

- IV. The needs list from the facility tours was updated by the task force to include the following:
1. Need for classroom capacity
  2. Need for circulation space (class transition) – important issue
  3. Site/ Safety issues – traffic/ parking/ storm water management – previous work made issues worse/ pedestrian circulation.
  4. Special Ed space is lacking
  5. Classroom layout (walking through 2 classrooms)
  6. Storage (for all departments) –off site, centralized, use of vertical space at stadium
  7. Safety- Lack of storage created blocked corridors
  8. Address needs school wide for all departments
  9. Transportation/logistics issue: Bus location and kids not getting to bus on time, impact on community
  10. Curriculum changes – what are they/ changes should be driven by need
  11. Ability for students to get together in different size groups
  12. Large areas are designed for less than the entire school (gym, auditorium, pool)  
Should be designed for entire campus not one or the other – should be able to hold WIAA events. Graduation is an issue
  13. Take existing facilities and make changes for the better – maximize the use of spaces
  14. Partnerships with the community – technology/ medical/ business/ special needs
  15. Existing north gym is possible field house
  16. Did not see 21<sup>st</sup> Century classrooms – What does this look like? Higher ed examples. Teacher methods will affect this as well
  17. Lack of day lighting and views to exterior
  18. AP course need?
  19. Virtual, online classes/approach
  20. Distance learning classrooms
  21. More needs than resources
  22. What are feeder districts plans or needs (facilities)?
  23. Do not duplicate facilities in the “community” – could consolidate facilities needs
  24. Community Collaboration
  25. Lack of support spaces for auditorium (dressing, storage, sound, lighting, stage, orchestra)
  26. Lack of music room storage and support space (acoustics)
  27. FACE lab is antiquated
  28. Timeline for land development: behind stadium, across K.
  29. Sewer capacity?
  30. Conference rooms for IEP, parents, teacher planning space
  31. Pool renovations, upgrades
  32. Theatre expansion

33. Title IX issues

34. Centralizing like classes/programs in central areas

V. Next Meetings:

a) Tuesday, December 7, 2010 at 7:00 pm

b) Tuesday, January 4, 2011 at 7:00 pm

c) Tuesday, January 18, 2011 at 7:00 pm