

Power Standards for Language Arts

By the end of English courses, students will be able to do the following:

Reading: Use effective reading strategies to read, interpret, and critically analyze literature, to discuss literary and nonliterary texts in order to understand human experience and to acquire information.

Writing: Produce writing to communicate with different audiences for a variety of purposes, plan, revise, edit, and publish clear and effective writing, and understand the function of various forms, structures, and punctuation marks of standard American English and use them appropriately in oral and written communications.

Speaking: Prepare and deliver formal oral presentations appropriate to specific purposes and audiences, listen to, discuss, and comprehend oral communications, and participate effectively in discussion.

Language: Develop their vocabulary and ability to use words, phrases, idioms, and various grammatical structures as a means of improving communication, and recognize and interpret various uses and adaptations of language in social, cultural, regional, and professional situations, and learn to be flexible and responsive in their use of English.

Media: Use computers to acquire, organize, analyze, and communicate information, and create media products appropriate to audience and purpose.

Research: Conduct research and inquiry on self-selected or assigned topics, issues, or problems and use an appropriate form to communicate their findings.