

ARROWHEAD UNION HIGH SCHOOL DISTRICT
ANNUAL MEETING
AUGUST 18, 2004
MINUTES

The Annual Meeting of the Arrowhead Union High School District was called to order by President Jack Goodnow at 7:34 p.m. in the North Campus Theater.

Everyone rose for the Pledge of Allegiance.

John Heup nominated Jack Goodnow to serve as Annual Meeting Chairperson. The nomination was seconded by Paul Kreutzer. There were no other nominations presented. Jack Goodnow was elected by voice vote to preside as the Annual Meeting Chairperson.

The Treasurer's Report is summarized in the Annual Report Document. The complete Treasurer's Report will be available at the District Office when the 2003/2004 audit is complete, which is expected to be sometime in November.

REVIEW OF THE 2003/2004 SCHOOL YEAR – Dr. Lodes welcomed everyone to the Annual Meeting. He reviewed the Mission statement of Arrowhead High School and statement of Values.

Dr. Lodes noted that student enrollment has increased 44.18% since 1992/1993, from 1,582 students in 1992/1993 to a projected enrollment of 2,337 students in 2004/2005. However, this trend is not expected to continue, as projections indicate that enrollment will remain stable in 2005/2006 through 2006/2007, decrease in 2007/2008 through 2008/2009, and increase in 2009/2010 through 2010/2011. The potential drop in enrollment will be the first decrease since the 1989/1990 school year.

The Advanced Placement (AP) Program is one of the hallmarks of Arrowhead High School and continues to grow. In 1993, 142 students took 232 exams; in 2004, 437 students took 840 exams. In 2003, the percentage of students achieving a score of 3 or above was 72%; in 2004, 78% of students achieved a score of 3 or above.

The ACT composite score for Arrowhead High School in 2002/2003 was 23.1; in 2003/2004, our composite score increased to 23.8. In 2003/2004, the state composite score was 22.2, and the national composite score was 20.9. Dr. Lodes noted that continued growth in this area is a result of our reading and language arts initiatives, as well as various other initiatives.

In 2003/2004, Arrowhead High School offered 10 elective courses with Transcriptable Credits. Students who pass the course at Arrowhead High School receive both high school and technical college credits, and students do not have to repeat the course at the technical college. In 2003/2004, approximately 190 students received technical college credits. Dr. Lodes indicated that the Arrowhead Board of Education has directed the administration to determine how many of the students who earned transcriptable credits actually followed through and completed their education at a technical school, and subsequently obtained employment in their chosen field. This is information that the Board of Education will consider in the future as part of the data-driven decision making process.

The Wisconsin Knowledge and Concepts Exam (WKCE) is a test given to sophomores and is the benchmark for compliance with No Child Left Behind. In 2002/2003, 80% of our students achieved a score of Proficient or Advanced in Reading; in 2003/2004, 87% of our students achieved a score of Proficient or Advanced in Reading. Again, reading has been one of our initiatives. Dr. Lodes also noted consistent improvement in language arts, mathematics, science, and social studies.

The 2002 benchmark for compliance with No Child Left Behind (NCLB) is a requirement that 37% of students achieve a score of Proficient or Advanced on the WKCE in Math, and 61% in Reading. The percentage of Arrowhead High School students achieving a score of Proficient or Advanced on the WKCE was as follows: Math – 61% in 2002, 86% in 2003, and 87% in 2004; Reading – 78% in 2002, 80% in 2003, and 87% in 2004. By 2011, 68.5% of students must be Proficient or Advanced in Math, and 80.5% in Reading to be in compliance with NCLB. By 2014, 100% of students must be Proficient or Advanced. Dr. Lodes stated that our challenge and goal at Arrowhead High School is that 100% of our students will be Proficient or Advanced in Math and Reading by 2007. He also noted that continued improvement is based on initiatives developed through data-driven research.

In terms of curriculum and the Wisconsin State Standards, Dr. Lodes stated that there are 18 school-wide initiatives, including citizenship, reading, writing, career education, and increasing student achievement. He also noted the success of the Grade 8/9 Transition initiative. Implementation of technology includes the SASI XP student package for attendance and grading, along with Parent Connect, which we hope to have on-line by January, and will provide secure parental access to their child's grades, attendance, and other communication with teachers. Scantron is a math and reading assessments package that will be administered to freshmen to test their skills against the standards in math and reading. A report of the student's individual results will be used by teachers to enhance student achievement and provide suggested activities that parents can do at home. Assessment/Standards are directed by the WKCE exam. Dr. Lodes noted that rigorous work has been done this past year to ensure that we have common assessments and curriculum that are aligned with the standards and that resources are allocated for improvement. He also stated that areas of improvement within the special education curriculum or needs of teachers have been identified so that we will continue to be in compliance with the requirements of No Child Left Behind.

Dr. Lodes reviewed eight action areas for focusing on student achievement, which parallel our Mission statement. Of specific note were the collaborative relationships that developed with business leaders, service clubs, and the community, as a result of our Citizenship initiative. Dr. Lodes indicated that there are currently 92 levels of after-school activities, and every student is expected to participate in one or more community service projects. As a result, students have participated in more than 800

community service activities through their co-curricular involvement or Leadership and Citizenship training. The community has benefited tremendously. Students learn that the things that you benefited from today have been given to you, and it is your responsibility to give back and maintain this as part of the culture of our community. We are committed to continuous improvement in student achievement.

Dr. Lodes identified five issues that the Arrowhead School District will be dealing with in the future: 1) PI 34 – a non-funded state mandate dealing with the certification of teachers, 2) No Child Left Behind – requires all teachers to be licensed and certified by 2005/2006; testing requirements in science must be met by 2006/2007, 3) Financing Schools – TABOR budget bill would not be reconsidered until April 2007, but other plans, such as the Foundation Plan, are still being discussed, 4) Lutheran High School – the school would be an asset to the community, provide further academic opportunities for students/parents, and possibly delay the need for the Arrowhead School District to build additional facilities, 5) Drop in Enrollment – we have been planning for this the past 5 years and implemented teacher overloads rather than hiring new staff to avoid potential future layoffs; other options will be considered to maintain the level and quality of courses offered.

Chairperson Goodnow thanked Dr. Lodes for his presentation and for all of the work that he does throughout the year in terms of leading us forward. He stated that Dr. Lodes is an outstanding superintendent who knows how to administer and run a quality program, which allows the School Board to focus on policy, direction, and strategy. Chairperson Goodnow also indicated that he would not be running for re-election in April 2005 and took this opportunity to thank the faculty, staff, and his fellow Board members for all of their support and the direction they have given the community. He also stated that he looks forward to the continued success of Arrowhead High School.

Moved by Jack Gutschenritter, seconded by Beth Yenerich to authorize the Board of Education to set the date and time of the Annual Meeting between May 15 and October 31 for 2005. Motion Carried.

OLD BUSINESS – None.

NEW BUSINESS:

Moved by John Greidanus, seconded by Bob Rosch to approve the book rental fee of \$63.00 for the 2004/2005 school year. Motion Carried.

Moved by John Heup, seconded by Susanna Toumanoff to set school board member annual salaries for the 2004/2005 school year at \$2,300.00 per board member. Motion Carried.

Moved by Paul Kreutzer, seconded by Beth Yenerich to approve the recommended tax levy for the Capital Expansion Fund in the amount of \$371,620 for the 2004/2005 school year, as per the Capital Expansion Fund Resolution below. Motion Carried.

RESOLUTION CREATING A CAPITAL EXPANSION FUND
AND LEVYING A TAX IN CONNECTION THEREWITH

BE IT RESOLVED by the electors of the Arrowhead Union High School District that a Capital Expansion Fund is hereby created pursuant to Section 120.10(10m) of the Wisconsin Statutes for the purpose of financing remodeling, maintenance, repair, and improvement projects at various district buildings and sites; and

BE IT FURTHER RESOLVED that a tax in the amount of \$371,620 be levied for the 2004/2005 school year to be deposited in the Capital Expansion Fund created above to be used only for the purposes specified above.

Moved by John Heup, seconded by Paul Kreutzer to approve the recommended tax levy for Operations, Long-Term Debt Service, and Community Service in the amount of \$13,716,082 for the 2004/2005 school year. Motion Carried.

The total 2004/2005 tax levy is \$14,087,702 with the inclusion of the Capital Expansion Fund levy.

There was no other new business.

Moved by Beth Yenerich, seconded by Bob Rosch to adjourn. Motion Carried.

The meeting adjourned at 8:03 p.m.

Respectfully submitted,

Diane Hoag
Recording Secretary

Susan M. Schultz, Clerk