

AUHSD Future Ready Library Plan 2026-2031

Board Approved 5/13/2026



Arrowhead Union High School District Library Vision and Mission

Mission Statement:

The Arrowhead Libraries exist to:

- promote students academic and personal growth through access to information and technology in a variety of appropriate formatted
- aid teachers in professional development through information and technology access and training opportunities
- provide leadership through teaching and contributing to curricular and technology initiatives
- promote library media and technology programs through support of library media and technology training programs; active participation in local, regional and state organizations; cooperating with public libraries; and communication with the community in general.

Goals of the District's School Library Media Centers (policy 2522)

- A. To support and enrich the District's standards and benchmarks
- B. To provide for personal interests, professional, educational, and recreational reading while promoting an appreciation of literature
- C. To provide a comprehensive and coordinated collection of current and accurate resources so that students and staff will conveniently and effectively use a wide variety of materials, including print and non-print media
- D. To provide the appropriate technology and equipment for information retrieval, resource sharing, classroom instruction, and student and teacher use
- E. To promote and support the use of technology for accessing, interpreting, and communicating intellectual content
- F. To provide instruction that advances student and staff literacy of print, digital and other emerging information resources
- G. To provide equitable and timely access to resources that support students' personal academic and life-long learning

H. To foster a love of reading, curiosity, and investigation by providing a space that is well-maintained, up-to-date, welcoming, and safe for all users

Library Plan Purpose

Long-range library plans, which are required through Wisconsin Administrative Code PI 8.01(2)(h), have previously been integrated into district information and technology plans. Changes in requirements and forms of these plans have led the library plans to be written following the **Future Ready Librarian framework** as a guide. Having a long-range plan allows for library programs to effectively increase student achievement, provide equitable resources to all, and be a key collaborative part of district learning initiatives.

This document provides an outline of the plan and contains specifics that relate to each of the "wedges" of the Future Ready Librarians' framework that all lead to learner-centered-literacy. While there will be continuous updating of the current status and opportunities for growth from the library team, the overall plan and goals will be formally reviewed and approved every five years.

2026-2031 AUHSD Library Goals

LITERACIES
Promotes Multiple Literacies Develops students' skills to access, evaluate, and curate content across print digital formats while promoting critical thinking and literacies skills including media, information digital, news, financial, health, and AI.

PROTECTS THE FREEDOM TO READ

Ensures all students can freely access diverse, inclusive, age-appropriate, and outstanding print and digital resources that reflect identities, expand worldviews, and uphold their right to read.

Current Practices & Artifacts	Opportunities for Growth
<ul style="list-style-type: none">● Physical book displays● Destiny and Sora access for students and staff● Maintain our school library collections to reflect the diverse population at each building● Fulfill staff and students requests for books and technology● Staff training and videos for digital library resources● Transitioned to Destiny Discover● Ongoing catalog clean up● Genrefied the fiction collection● High School lessons centered around digital literacy● Curated collections for teachers centered around curricular literacy units	<ul style="list-style-type: none">● Digital Book Displays● Measuring the effectiveness of book displays by keeping track of checkouts● Using a tool like Securly Reveal to better measure digital library resource use● Promote books and reading on the all-school slide show.

CURRICULUM, INSTRUCTION, AND ASSESSMENT

CURATES PRINT AND DIGITAL RESOURCES

Selects, organizes, and shares high-quality diverse resources to support instruction, equitable access, and intellectual freedom.

BUILDS INSTRUCTIONAL PARTNERSHIPS

Collaborates with educators to design lessons and curriculum that promote critical thinking, multiple literacies, creativity, research, and responsible technology use.

EMPOWERS STUDENTS AS CREATORS

Encourages students to “ethically” create digital products that showcase critical thinking, creativity, collaboration, and authentic problem solving.

GUIDES RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE

Helps educators and students understand, integrate and use AI ethically, creatively, transparently, and safely.

Current Practices & Artifacts	Opportunities for Growth
<ul style="list-style-type: none"> ● Frequently meets with the technology integrator ● Frequently meets with all administrators including the director of learning ● Attends board curriculum committee meetings as needed ● Utilizes Classlink and library websites as a hub for learning ● Curates print and digital resources for staff and students ● Works in collaboration with the technology integrator to integrate technology and information literacy skills into classroom instruction ● Works with the students to support them in their critical thinking, collaboration, and problem solving involving online gaming. ● Purchases educational resources to support curricular needs ● Purchase resources (technology, equipment, subscriptions, materials) to promote the 4 Cs (communication, collaboration, creativity, and critical 	<ul style="list-style-type: none"> ● Use a tool like Securly Reveal to share all digital resources and safety and data security practices with students, staff, and parents. This will help us make informed decisions. ● Create and share collections on Destiny Discover for teachers and students to find materials ● Continue to learn and train library staff on Destiny Discover, so that we can curate content for teachers and students.

thinking)

- Supports teachers and student use of AI through professional development and resources to safely explore these powerful tools.
- Technology integrations in classes:
 - [WeVideo Tutorials/Guidance](#) - American Problems
 - Google Sites creation/assistance - Global Academy (Junior seminar) and AP US Government
 - [AP Gov Tutorial Doc](#)
 - [Global Seminar template example](#)
 - Quality Research/Database usage:
 - Honors English 10 (Issue research)
 - [Handout](#) / [Presentation](#)
 - Honors English 9 (Current Events research)
 - [Handout](#) / [Presentation](#)
 - World Literature (Cultural research)
 - [Handout](#) / [Presentation](#) / [Presenter notes](#)
 - [Debate research](#) - AP US History
 - Breakout Box - Health Occupations

FACILITATES PERSONALIZED PROFESSIONAL LEARNING

Leads and curates learning experiences that build educator capacity in multiple literacies, critical thinking, and instructional technology.

Current Practices & Artifacts	Opportunities for Growth
<ul style="list-style-type: none">● Leads professional development sessions for new hires<ul style="list-style-type: none">○ District Training○ New Teacher Training● Lead professional learning sessions for all staff● Creates recorded lessons for staff and students● Facilitates meetings with paraprofessionals	<ul style="list-style-type: none">● Communicate the importance of technology training as a part of professional learning again.● Create a hub for video tutorials for staff that are convenient and measured for usage.

ROBUST INFRASTRUCTURE

ENSURES EQUITABLE DIGITAL ACCESS

Advocates for equitable access to print and digital resources transforming the library into a hub for student-centered learning.

Current Practices & Artifacts	Opportunities for Growth
<ul style="list-style-type: none">● Anywhere/anytime access of online resources for all● Educates families on federal assistance programs● Works with technology department to provide easy access to digital resources through Classlink	<ul style="list-style-type: none">● Update the federal assistance page for staff and make sure counselors are aware and can share with families.● Continue to partner with the IT Department to support technology troubleshooting for our Chromebooks.

<ul style="list-style-type: none"> ● Partner with library paraprofessional and district technology department to support district one-on-one program ● In addition to through the school day, before, after school, and lunchtime access to library spaces ● Wifi available 24-7 throughout campus ● Repair and replace Chromebooks ● Tech support in the library through student tech leaders, IT Team, technology integrator, and library staff. 	<ul style="list-style-type: none"> ● Ensure we have digital and audio copies of curricular literature through SORA. ● Provide printing stations and computers so all students have the opportunity to produce physical copies of their learning.
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BUDGET AND RESOURCES

INVESTS STRATEGICALLY IN RESOURCES AND LEARNING SPACES

Champions funding and equity by investing in inclusive collections, technologies, and spaces that reflect student needs and interests.

Current Practices & Artifacts	Opportunities for Growth
<ul style="list-style-type: none"> ● Manage Common School Funds to purchase books, technology, and materials for the library. ● Purchase and maintain online subscriptions that support the curriculum ● Continued investment in SORA for accessibility ● Analyze digital resource usage to determine value of 	<ul style="list-style-type: none"> ● Promote resources ● Look toward using Securly Reveal to get more accurate analytics ● Install scientific touch screen equipment to create an <i>interactive learning hub</i>. This will directly support curriculum for classes like Biology and Anatomy, while

<p>renewing subscriptions</p> <ul style="list-style-type: none"> ● Use collection analysis tools (titlewave) to support weeding and purchasing decisions ● Seek input from staff and students for purchase requests ● Monitor usage of digital resources through classlink analytics (and Securly) 	<p>giving all students engaging, hands-on educational opportunities outside of class hours.</p> <ul style="list-style-type: none"> ● Ensure we have digital and audio copies of curricular literature through SORA. ● Provides flexible spaces with mobile furniture for a variety of learning needs including learning through online gaming, tutoring areas, quiet study areas, and large group learning environments. ● Provide printing stations and computers to allow for students to create physical copies of their learning.
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COMMUNITY PARTNERSHIPS

BUILDS MEANINGFUL PARTNERSHIPS WITH FAMILIES AND COMMUNITY ORGANIZATIONS

Collaborates to advocate for the library, share its impact, and showcase the value it adds to student learning, school improvement and the broader community.

Current Practices & Artifacts	Opportunities for Growth
<ul style="list-style-type: none"> ● Promotes programs from the public library ● Promote family discount programs with the local library ● Assists with school community events like job fairs, 	<ul style="list-style-type: none"> ● Consider rejoining the CESA#1 Library Network. ● Attend Virtual librarian meetings hosted by Monica Treptow, DPI School Library Media Consultant.

<p>Spanish Career fair, annual art show, etc.</p> <ul style="list-style-type: none"> ● Members of professional community organizations such as: <ul style="list-style-type: none"> ○ ISTE ○ WEMTA ○ CESA #1 	<ul style="list-style-type: none"> ● Continue to improve library spaces to accommodate larger student and staff meetings while supporting different student learning needs throughout the day. ● Provide spaces for standardized testing so that fewer proctors are needed, classes are not displaced from their rooms, and testing is less of a disruption to the learning environment.
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DATA AND PRIVACY

ADVOCATES FOR STUDENT DATA PRIVACY

Promotes and protects student data privacy by modeling responsible practices and advocating for policies that safeguard student information to create safe, inclusive learning environments.

PROMOTES ETHICAL USE OF RESEARCH, AI, AND LITERACIES

Teachers ethical use of information, technology, and media, guiding students to be responsible and respectful digital citizens,

Current Practices & Artifacts	Opportunities for Growth
<ul style="list-style-type: none"> ● Creates and implements digital citizenship lessons ● Sign and organize subscription agreements ● Assist in updating library policies and procedures 	<ul style="list-style-type: none"> ● List all resources through a parent portal ● Reinforce student data privacy with all staff including support staff ● Support use of EdPrivacy among administrative staff

USE OF SPACE AND TIME

DESIGNS COLLABORATIVE SPACES

Creates flexible, inclusive environments that support collaboration, well-being, and inquiry for students, staff, and the community.

Current Practices & Artifacts	Opportunities for Growth
<ul style="list-style-type: none">• Ensures that library spaces are available and accessible for the school and the community• Libraries are promoted and open to all students during summer school• Use the School Facilities Scheduler to schedule times in library areas to promote and share space with classes.	<ul style="list-style-type: none">• Update high school spaces to provide students with a larger flexible collaborative space and smaller individual or group spaces• Procure Mobile Science/FACS equipment so classes can come and make use of these resources.• Provide the gaming area with better station, in an area set apart• Procure mobile book displays as a part of our library program, providing flexibility in our space



COLLABORATIVE LEADERSHIP

Leads Beyond the Library

Aligns library goals with district priorities, driving collaboration and innovation across the learning community.

COLLABORATIVE LEADERSHIP

LEADS BEYOND THE LIBRARY

Aligns library goals with district priorities, driving collaboration and innovation across the learning community.

Current Practices & Artifacts	Opportunities for Growth
<ul style="list-style-type: none"> ● Serve on the referendum planning committee ● Members of the district administrative team ● Curates print and digital resources for staff and students ● Leads the district technology department ● Members of the following organizations <ul style="list-style-type: none"> ○ ISTE ○ WEMTA ○ CESA #1 	<p>Continue to be active in local, state, and national organizations. COSN, State Technology Meetings, CESA Technology Meetings, Online State Library Meetings</p>

Plan Resources

[Existing District Library Combined Plan](#)

Budget Planning/Common School Funds (to be added in year 1 of plan)

Board Policies and Guidelines:

POLICIES

[2531 Copyrighted Works](#)

[3120 Employment of Staff](#)

[5513 Care of District Property](#)

[7540.01 Technology Privacy](#)

[7540.02 Web Content Apps and Services](#)

[7540.06 District Issued Staff Email Account](#)

[7542 On-Site Access to District Technology Resources from Personally-owned Communication Devices](#)

[78543 Remote Access to the District's Network](#)

[9130 Public Requests, Suggestions or Complaints](#)

[2522 Library Media Centers](#)

[8310 Disposition of Personal Property](#)

[7540.03 Student Technology Acceptable Use and Safety](#)

[7540.04 Staff Technology Acceptable Use and Safety](#)

[2260 Nondiscrimination and Access to Equal Educational Opportunity](#)

GUIDELINES

[2531 Copyrighted Works](#)

[8330 Student Records](#)

[2521A Selection of Instructional Materials and Equipment](#)

[5500 Student Code of Classroom Conduct](#)

[7540.03 Student Technology Acceptable Use and Safety](#)