French III Syllabus—Mademoiselle Armour

Course Description
French III is aimed at achieving student proficiency in the following 5 areas:

1. Listening-Students understand the main idea and supporting ideas of spoken French on a variety of topics. We will also be watching French in Action second semester.
2. Speaking and Pronunciation-Students speak using a variety of tenses, grammatical structures, and level-appropriate vocabulary, imitating native speech.
3. Reading-Students understand written materials on a wide variety of topics and in different formats. Students comprehend the main and supporting ideas of authentic written materials and make inferences. An authentic French novel will be read second semester.
4. Writing-Students write with description and detail, incorporating a variety of rich and precise vocabulary, grammatical structures, verb tenses, and moods.

Students will demonstrate proficiency in these areas by successfully completing in depth studies and performance assessments related to thematic units on a variety of topics. The course will be conducted entirely in French. Students will also continue to explore topics related to France and the French speaking world in order to develop an appreciation and understanding of the French culture.

Materials
The following items are to be brought to class EVERY DAY:

* Unit packets for Unités 8 and 9 (to be distributed in class) and Discovering French Rouge textbook (must be covered at all times)
* Discovering French Blanc/Rouge workbooks
* red spiral glossary
* large 3-ring binder and loose-leaf paper for assignments and notes

OR
* a 70 page spiral notebook that is for French class only
* 1 dry eraser marker
* folder, pens or pencils

I recommend that you purchase a good French dictionary that you may use for help with vocabulary and assignments. I recommend that your dictionary have at least 70,000 entries. I like the Larousse or Webster’s New World brands.

Grading Policy
Grading is divided into language skills (see below). Students will earn several scores (not the traditional “A,” “B,” “C,” etc.) on quizzes/tests/projects/etc. Each score will highlight language strengths and weaknesses. Parents and students can later use this data to better understand, practice, and develop skills in need of improvement.

Skills-Based Breakdown & Grading Scale:

<table>
<thead>
<tr>
<th>Score</th>
<th>Grade</th>
<th>Reading</th>
<th>Listening</th>
<th>Writing</th>
<th>Speaking</th>
<th>Vocabulary</th>
<th>Grammar</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A</td>
<td>20%</td>
<td>20%</td>
<td>15%</td>
<td>15%</td>
<td>15%</td>
<td>15%</td>
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<tr>
<td>80-89</td>
<td>B</td>
<td></td>
<td></td>
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<tr>
<td>70-79</td>
<td>C</td>
<td></td>
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<tr>
<td>60-69</td>
<td>D</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>59</td>
<td>F</td>
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*Semester Exams are worth 20% of the grade

*All assignments and grades will be posted on Skyward. Parents and students may use this system to track grades and assignments and to see which assignments are due for the following week.
**Homework Expectations**

Homework is assigned on a daily basis and will usually be corrected in class. **Homework assignments will be posted in Canvas; look under the current date to see what is due for the next day’s class.** The postings in Canvas will list specific instructions as well as pages in your textbook or other resources that will help you complete the assignment. In addition to completing the daily assignment, it is recommended that students review daily (vocabulary, grammatical concepts, oral practice, etc.)

*Please check your homework carefully before coming to class to catch your own mistakes, especially those pertaining to material from lower levels.

*All homework is to be done on time.

*Homework is due at the beginning of the hour. Please put your name on your homework!

*Up to five points per week for homework will be given for answers recorded on your daily homework sheet. If you do not receive the full point for your response on the due date, you may make corrections on your sheet the following day for additional credit.

*Late homework is accepted but will receive a grade reduction. It is easier to play keep up with homework than to play catch up!

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*A 20 minute after school detention will be assigned after 3 missing homework assignments within a 2 week period. Failure to serve an after school detention will result in a Saturday detention.

**Make-up Procedures**

*Tests and quizzes—Tests and quizzes must be taken on the day they are scheduled, unless you have made different arrangements BEFORE the test date. If you are absent for a test or quiz, you will have 3 school days to make it up for full credit. The test will remain in the testing lab until Friday of the following week. After this point, you will receive a 0. If the following week is short, then you will have until the last day of that week to make up the test or quiz.

*Homework—*If you are absent for a homework assignment, you have 1 day to make it up. Any work that was due on the day of your absence is due on the day that you return to class.

*French in Action—*(2nd semester) Normally French in Action quizzes will be given on Fridays. One low grade will be dropped per quarter. If you miss more than one episode per quarter, you must make it up after school with me or receive a 0 for that quiz.

**Policy on Cheating**

Cheating is a dishonest act to obtain or help others obtain information that could affect their grade. In a foreign language course, the following are also considered cheating:

*Use of computer translator or other translation service.

*Handing in assignments that are (nearly) identical to another student’s. Discussion is acceptable, but the work must be your own.

*Getting help from foreign exchange students, other foreign language teachers, siblings, parents, or anyone else with a high level of language expertise because the assignment will not be a true display of YOUR KNOWLEDGE.

**DISCIPLINARY ACTION FOR CHEATING**

*First Offense: Zero for that grade. Parent & Administration must be informed.

*Second Offense: The cumulative grade for the 6-wk. period will be lowered one full grade. Parent and administration informed. Refer to activity office for conduct unbecoming a student.

*Third Offense: Drop from the course and fail semester. Parent and administration informed. Refer to activity office for conduct unbecoming a student.

IF YOU HAVE QUESTIONS ABOUT WHAT IS CONSIDERED CHEATING, ASK THE TEACHER. DON’T RISK IT!!
Getting Extra Help
There are review activities that correspond to vocabulary, grammar and cultural topics that we are studying on my web page at www.arrowheadschools.org. I suggest that you visit the review sites regularly for practice! Please feel free to see me for extra help; it’s better to get help when you don’t understand something than to wait for after quiz time. If you still need extra help after practicing with on-line activities please make an appointment with me in class or contact me by phone or e-mail. My voice mail extension is 3617 and my e-mail is armour@arrowheadschools.org.

Attendance
Attendance is mandatory in a foreign language class as new material is presented daily and absences are detrimental to student success. Students must be in their seats when the bell rings.
* TARDY #1, 2, 3 - Warning (I may not actually verbally warn you. If you walk into class after the bell rings, you are tardy!)
* ALL ADDITIONAL TARDIES - Saturday detention

Classroom Expectations
* Students are expected to use French at all times while in the classroom. Class participation points will be assigned in the speaking category for this (see grid below). “A” students are students who are able to meet this challenge!
* Bring all materials to class with you every day.
* NO gum, food or drink of any kind at any time during class.
* Please show respect and common courtesy to all others at all times. Listen when other people are talking. Every student has the right to learn. The teacher has the responsibility to teach. If anyone interferes with the educational process, disciplinary action will be taken.
* No personal grooming (including lotion!) in class. Please take care of this in the bathroom before or after class.
* Please clean up after yourself. Put returned papers in your folder or backpack, not under your seat. If you use classroom dictionaries put them back on the shelf.
* The teacher dismisses class, the bell does not. Please do not pack up or put your things away early.
* NO unauthorized cell phones, iPods, tablets, etc. in class at any time! Please put your cell phone in the plastic storage bin when you come to class.
# Class Participation Expectations

<table>
<thead>
<tr>
<th></th>
<th>Exceeds Expectations</th>
<th>Meets Expectations</th>
<th>Does Not Meet Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Use of French Before and After Class</strong></td>
<td>Student always speaks French once inside the classroom, before and after the actual class period.</td>
<td>Student uses some French once inside the classroom; many times student prefers to just not speak to anyone.</td>
<td>Student continues to use English, whisper in English or says nothing once inside the classroom (even after a prompt from the teacher).</td>
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<tr>
<td></td>
<td>5</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td><strong>Conversation and Activities</strong></td>
<td>Student always speaks French with partner(s). Student uses additional French to go beyond the immediate activities to expand the conversation.</td>
<td>Student mostly speaks French with partner(s), but many times resorts to English when faced with difficulties. Student only discusses activities given and does not attempt to expand the conversation.</td>
<td>Student frequently uses English either to complete the activities or to talk about things unrelated to the activities given. Student does not complete the assigned activities.</td>
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<tr>
<td></td>
<td>5</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td><strong>Class Time Participation</strong></td>
<td>Student is focused during class. Participates freely in French. Asks questions in French to understand; does not give up when attempting to say something in French (sees it through / circumlocution).</td>
<td>Student is fairly focused during class. Occasionally participates in French. Attempts to ask questions in French; often gives up when attempting to say something in French (tries but does not see it through).</td>
<td>Student is not focused during class. Student tries to work on other subjects during class. Only participates in French when called on. Never makes an attempt to ask questions in French.</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>4</td>
<td>3</td>
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</tbody>
</table>

## Technology Expectations

We will use laptops primarily for occasional short research assignments in the classroom. You are expected to stay on websites determined by Mademoiselle and to follow all other classroom instructions for laptop use. You may use an online dictionary (I recommend [www.larousse.com](http://www.larousse.com) or [www.wordreference.com](http://www.wordreference.com)) to look up individual words for writing assignments. Never use a translation machine to translate larger chunks of language. See the “Policy on Cheating” section above for consequences for cheating violations.