

# Stay Safe to Stay Open- Reopening of Arrowhead High School

REFERENCE: [Arrowhead's Stay Safe to Stay Open- Reopening School PLAN](#)

## Questions & Answers

Updated 12/8/2020

### OPENING/CLOSING OF SCHOOL

**1.QUESTION:** Was there consideration of doing a "soft opening"? For example, A and B groups to have half of the students in the building on alternating days (while the others learn remotely) to allow for physical distancing, or a model of 1-2 weeks on and 1-2 weeks to allow fewer exposures?

**ANSWER:** Yes, the concept of a soft opening or hybrid model was considered, wherein 50% of the students would attend school in-person while the other 50% of the students attend school virtually, which could flip-flop every other day, or first/last half of week, or one week on/one week off, etc.

Arrowhead's recommended plan does not include a hybrid model for several reasons. Although a greater physical distancing of students could occur in a 50% hybrid model, that becomes less crucial (but, granted, still important) with masks being worn by all students and staff, as is required now. Additionally, we believe a 50% attending in-person/50% attending virtually is very challenging for Arrowhead's complex schedule that already includes A/B-day classes, varying length of class periods, two buildings with a 10-minute difference in timing and staff and students working/learning in both, etc. We suspect there will be cases of COVID-19 within our schools whether 50% of the students attend in person or if 100% attend in person. With that in mind, would we ever get to a point of 100% in attendance, before a vaccination is in widespread usage? Also, our local health department has not yet supplied us health data metrics in terms of when schools should be fully virtual, fully in-person, or something in between. Finally, we believe most of our families prefer instructional models that are five days per week, whether in-person or virtual, for consistency of learning and/or student/family schedules.

**2.QUESTION:** What metrics are you using for infection rate and staying open? What is the

threshold number of Covid cases at which Arrowhead would switch to an all virtual model?

**ANSWER:** The Waukesha County Public Health Department is working to develop localized health data metrics to guide decisions of when to open and close schools, rather than relying on the general, statewide data currently supplied by the WI Department of Health Services (DHS). We will use their data metrics of number of local COVID-19 cases, disease spread and age groups, and/or the number/percentage of our student body being ill, etc. guide decisions regarding when to move from attending school in-person to a fully virtual mode. Additionally, at any point if we do not have an adequate number of faculty members or substitutes to teach or supervise in-person classes, we move into a fully-virtual instructional format, for as long as needed.

**3.QUESTION:** What will be your benchmarks or criteria for lifting the mask requirements?

**ANSWER:** Local health department recommendations will help guide that decision. At this point, we do not envision lifting the requirement to wear masks until there is a vaccination in place with widespread usage. As noted within the reopening plan document, times do exist when masks may be temporarily removed, such as when drinking or eating.

## **VIRTUAL ENVIRONMENT**

**4.QUESTION:** What has been done over the summer to develop a robust virtual learning platform, i.e. resources sought out? Is the content for each class completely on each individual teacher or department to develop alongside their in-person curriculum?

**ANSWER:** Students attending school virtually will be engaged in the same general course curriculum as their peers attending in-person; they are attending Arrowhead virtually ... Arrowhead is not becoming a virtual school. Our program leaders (department chairpersons) have been planning and working with teachers all summer for teaching in both the in-person and virtual formats, and that work will continue throughout the remainder of summer and during the school year. Formal professional development days have also been held and will be held in August for training and planning purposes.

**5.QUESTION:** How will my virtual learning student who has an IEP be supported by staff?

**ANSWER:** Each student with an IEP has different needs and services within their IEP. If your child has an IEP and plans on learning virtually, reach out to their case manager or email the

Director of Student Services Adam Boldt at [boldt@arrowheadschoools.org](mailto:boldt@arrowheadschoools.org) to begin the conversation

**6.QUESTION:** If the phy. ed. class is indoor, with all the heavy breath and sweat it would pose a higher risk. Is it possible to move all phy ed. classes outdoor for social distancing to reduce the risk?

**ANSWER:** Yes, there is intention of many phy. ed. classes outdoors, when feasible. Those teachers will be the judge of how often and when classes can be held outdoors. Keep in mind, in order for students choosing to attend school virtually to participate, WiFi access is required; it may not be possible for all classes or entire class periods to be held outdoors where there is no WiFi.

**7.QUESTION:** What does the virtual learning opportunity look like? Is virtual synchronous or asynchronous? Will students be participating along with their class during the class period? Will virtual learning and classroom learning get the same lectures or different lectures?

**ANSWER:** Students attending school virtually will be engaged in the same general course curriculum as their peers attending in-person; they are attending Arrowhead virtually ... Arrowhead is not becoming a virtual school. Depending on the class, and even the specific lesson within the class that day, students participating virtually may be live-streaming right along side their peers attending school in-person. Or, some lessons/lectures/activities may be recorded while in-person and uploaded to Canvas for virtual and in-person students to view at a different time. Teachers continue to work and plan their curriculum, instructional strategies, and assessment techniques for this blended learning/dual modality format.

**8.QUESTION:** Is virtual learning going to be an option all year or just during 1st semester?

**ANSWER:** Attending virtually will be an option for the entire year.

**9.QUESTION:** Will students be told which teachers are planning to live stream or record their classes prior to needing to make a decision about attending in person or virtual?

**ANSWER:** No, students will not be told in advance of attending which teachers will live-stream their classes. At this point, teachers are still training, learning, and planning for how to teach a classroom of students in-person, while also teaching students who attend school virtually. We anticipate more frequent live interaction than what occurred during the emergency virtual

learning period last spring. However, depending on the subject matter and each teacher's lesson plan for any given class period, there may be live-streaming in every classroom, some classrooms, and perhaps in no classrooms at any given point in time during each day.

**10.QUESTION:** While attending school virtually, what if my child has a question ... is there going to be a time frame where the teacher is required to answer so my child doesn't fall behind?

**ANSWER:** Teachers will be helping and supporting students attending in-person and virtually. The way they answer questions and support those virtual students may differ slightly from course to course, or even from lesson to lesson. If the lesson is occurring live for all students, those attending virtually may ask questions right at the time. For lessons that are not synchronous, the teacher will support/help students during other times of the day-- similar to college professors who are available to individuals during 'office hours.'

**11.QUESTION:** Will the recorded lessons show other students on camera?

**ANSWER:** Teachers are receiving information and training regarding student privacy. In general, students will not be shown in live-streamed or recorded lessons-- the camera will be facing the teacher or the Smartboard/instructional area of the classroom.

**12.QUESTION:** If a student attends virtually are they allowed to participate in co-curricular sports and clubs?

**ANSWER:** Yes, students that attend school virtually are still Arrowhead students who can participate in sports and clubs.

**13.QUESTION:** Will students attending school virtually be able to participate in choir/band?

**ANSWER:** Students may not attend some of their classes in-person and some of their classes virtually each day. If attending school virtually, that includes choir/band classes as well. If you are referring to a co-curricular choir/band program, students attending school virtually may still participate in before/after school co-curricular activities.

**14.QUESTION:** What about virtual and art classes? Can a student come in just for a particular class that has the equipment and go back home to virtual right after?

**ANSWER:** Students may not attend some of their classes in-person and some of their classes

virtually each day. Arrangements for using particular art equipment would need to be arranged through the art teacher on an individual basis.

**15.QUESTION:** How will students attend labs needed for their class?

**ANSWER:** Students may not attend some of their class periods in-person and some of their class periods virtually each day. Students attending virtually will have lab lessons that function differently than those being completed by students attending school in-person. For instance, perhaps the virtual student will be observing an in-person partner student complete the hands-on lab experiment, or perhaps a different lesson/video observation will be assigned to the students attending virtually.

**16.QUESTION:** Going back and forth (if face-to-face and then quarantined) is going to have a significant impact on our kids' packed schedules. Will there be an opportunity to adjust their schedule to set them up for success?

**ANSWER:** Any make-up work or schedule changes will be permitted and handled as usual, per Arrowhead's established protocols.

**17.QUESTION:** If a student is attending virtually and only needs 2 credits to graduate, can their schedule be changed to only take those 2 classes so they can graduate in January?

**ANSWER:** Individual students and their circumstances vary greatly from one another. Generally, four-year universities want to see seniors carry a full time load on the transcript for the senior year. Students who wish to pursue this, should check with prospective university admissions counselors regarding the impact of a decision like this on a college application, and work with your Arrowhead counselor for these matters. This schedule change would require administrative approval.

**18.QUESTION:** Will all classes be available virtually? Or only select classes.

**ANSWER:** Arrowhead classes will be offered in-person and virtually.

**19.QUESTION:** If a student is virtual and is coming to school in the afternoon for sports...if they have a 10th hour study hall, can they come in early for extra help?

**ANSWER:** Students may not attend some of their classes in-person and some of their classes virtually. For extra help, please work with the applicable teacher to determine how extra help will be addressed through the typical virtual mode, office hours, etc.

## HEALTH RISK MITIGATION

**20.QUESTION:** How would you know who is in contact with an infected individual? People move around and do not realize they may have walked past a person who is infected.

**ANSWER:** The health department is only concerned with those considered “close contacts” of an infected individual, in terms of who will need to be quarantined because of the risk of contracting the disease. This is due to what they’ve learned about the transmission of COVID-19. A “close contact” is defined as:

- Had direct physical contact (eg. touching) or direct contact with the person’s respiratory secretions (eg. sharing water bottle)
- Were within 6 feet of the person for 15 minutes or longer
- Live with the person or stayed overnight for least one night in a household with the person

**21.QUESTION:** How will you address kids passing each other in the halls closer than a 6-ft distance?

**ANSWER:** According to the health department, incidentally passing in hallways is a low risk activity for the transmission of the disease, add in everyone will be in mask and the risk is even lower. We are counting on students to be responsible and self-regulate their physical distancing with others, as feasible.

**22.QUESTION:** Will AHS classrooms be set up to provide 6 feet of distance in classrooms?

**ANSWER:** No, most classrooms at Arrowhead do not allow for 6 feet of distance between desks without drastically shrinking class size. This is the key factor in why wearing masks while inside the building is required for all students and staff members. As research on transmission and mitigation of COVID-19 grows, health officials are seeing promising results from the use of masks and even shorter distances of physical distancing. Studies commissioned by the World Health Organization suggest that the probability of transmission of COVID-19 between an infected individual to an uninfected individual is 17.4 % if masks are not worn and 3.1% if masks are worn. Additionally, even without masks, the studies suggest that the probability of transmission between individuals at a distance of less than 1 meter (3.3 feet) is 12.8% while the probability of transmission was 2.6% at a distance of 2 meters (6.6 feet). ([The Lancet, Results section, Table 2](#))

**23.QUESTION:** Are class numbers adjusted down or are they filled as has normally been the

case?

**ANSWER:** Class sizes will not be lowered, however, some classes may be smaller due to the number of students choosing to attend school virtually.

**24.QUESTION:** Is AHS utilizing any type of cohort model?

**ANSWER:** No, formal grouping or cohorting of students will not work within our 10-period day and 100+ courses being offered. With that said, we are recommending to teachers that they maintain consistent seating charts for each class, and recommending to students to sit at the same table for lunch and study hall periods (informal cohorting practices).

**25.QUESTION:** At Senior Flight, there were kids wearing their masks below their nose, taking it off to eat and drink, etc. How is safety going to be enforced?

**ANSWER:** Arrowhead staff will give reminders regarding the mask must cover both the mouth and nose, and we also count on parents to teach and enforce those same behaviors with their own children. If students don't comply with those reminders/directives, it will be addressed by an administrator and it means the student is making the choice to attend school virtually. Please keep in mind, students are permitted to briefly remove the mask to take drinks, and while eating, and then put the mask back on.

**26.QUESTION:** Will walking in hallways be in one direction, or will kids be able to go any which way?

**ANSWER:** The two staircases at South Campus get very crowded. Each will be designated to be either "up" or "down," in fact likely on a permanent basis. Otherwise, students and staff will be able to walk either direction in hallways, as the county health department has indicated incidental crossing paths in hallways does not constitute high risk for spreading the disease, particularly with everyone wearing masks.

**27.QUESTION:** Are students (and staff) with COVID symptoms on the "honor" system to get tested?

**ANSWER:** Arrowhead has no authority to force a student to get tested for COVID-19. However, we do have the jurisdiction to enforce not attending school in-person while experiencing symptoms and/or after testing positive even without symptoms, until a health department or doctor's letter releases the student to return to school. The same applies for staff members.

**28.QUESTION:** Can you please discuss the health room, as there are students who take meds on a daily basis that could be exposed to a COVID19 student? Have you hired additional nurses or aides?

**ANSWER:** Arrowhead's North and South Campus health rooms will function as usual for medicine dissemination, etc. Anyone experiencing COVID-19 symptoms will be directed to a nearby, private room where they will wait to be picked up by a parent, or will leave via their own transportation with a call being made to alert the parent they are headed home. We have not hired additional nurses or aides.

**29.QUESTION:** What happens when kids don't wear their mask or wear them incorrectly?

**ANSWER:** If a faculty member notices a mask being worn incorrectly, the student will be reminded/asked to correct it. If a student is not wearing a mask, the student will be asked if they have a mask with him/her and told to put it on. If they do not have a mask, they will be sent to the office for an extra one, while supplies last. If a student refuses to wear a mask, or refuses to wear it correctly, or the same student is not wearing their own mask but using up the school's extras, the associate principal or other administrator will call home to let the parent know their child's behavior indicates they have now chosen to attend school virtually, and the student will be sent home.

**30.QUESTION:** What if the student cannot wear a mask due to a doctor's excuse, but the student should be onsite for better learning?

**ANSWER:** We have learned through multiple physicians and through legal counsel advice, the cases where students are legitimately unable to wear a mask are quite rare. Typically, this includes students who have profound medical or physical disabilities. In those few cases, the parent should work with Director of Student Services Adam Boldt, or the student's case manager, to determine appropriate ADA accommodations, which may be added to the student's medical and/or special ed. individualized educational plan (IEP). For most students who feel they cannot wear a mask, or a doctor excuses the mask, Arrowhead's accommodation is to provide schooling through virtual attendance.

**31.QUESTION:** Will you require masks beyond the end of September, if Gov. Evers' mask mandate runs out?

**ANSWER:** Yes, masks will be required of students and staff past the end of a statewide mask mandate. Likely, masks will be required throughout the entire school year, or until the health

department recommends otherwise as a result of a COVID-19 vaccination is in widespread use and/or the amount of disease has been reduced significantly.

**32.QUESTION:** Do masks have to meet certain requirements or is any face covering acceptable?

**ANSWER:** Please use the recommendations found on the [World Health Organization's website](#).

**33.QUESTION:** Ventilation inside the building- Will windows be kept open as much as possible? Will classroom doors remain open?

**ANSWER:** Arrowhead's mechanical ventilation systems undergo aggressive preventive maintenance procedures and routine filter changes. Operation parameters follow the latest CDC/ASHRAE guidelines, as conditions allow. There are no operable windows in the school buildings. To limit door handle operation and maximize ventilation, it is recommended for teachers to keep their internal, classroom doors open when practicable. External doors will remain locked as usual for school safety.

**34. QUESTION:** Will rooms/bathrooms be cleaned between groups of students? Will bleach wipes be available for cleaning each desk after use? Will hand sanitizer be in classrooms?

**ANSWER:** Our custodians will attempt to clean bathrooms once per hour. Other rooms, such as classrooms, will be cleaned and disinfected every night. Each classroom will all be outfitted with a hand sanitizer dispenser. With 2,100 students, who are in 10 different rooms/locations every day, it would require 21,000 wipes per day to clean off desks, which is not feasible to obtain or afford. Areas wherein common utensils or keyboards must be used, will be supplied with disinfecting spray and paper toweling for more frequent cleaning.

**35.QUESTION:** Are students allowed to bring their own wipes for their desks, and sanitizer for hands, when they move between rooms?

**ANSWER:** We will not be restricting students bringing their own wipes and/or sanitizer in their backpacks. However, please be aware that unsafe sanitizers have started to come into the market as demand has increased ([FDA Guidance](#)).

**36.QUESTION:** Have you considered plexiglass for teachers to stand behind for teaching or office hours?

**ANSWER:** Plexiglass type barriers will be placed in high traffic office and library circulation

areas. Food service lines in each cafeterias will have additional barriers installed. Because barrier placement in classrooms is impractical, each teacher will guide students on classroom etiquette and mitigation strategies specific to their physical space.

## **NEED TO QUARANTINE AND ISOLATE**

**37.QUESTION:** What if a child gets a cold, or seasonal allergies, and is not COVID? Are they able to come to school?

**ANSWER:** Please see the [“Who Needs to Quarantine” flowchart](#)

**38.QUESTION:** Will there be assigned seating for contact tracing?

**ANSWER:** Yes, every class will have a seating chart. There is not assigned seating at lunch time. However, kids tend to stay at the same table over time and should contact tracing need to occur, we are confident high school-age students will be able to report who sits at their lunch table each day.

**39.QUESTION:** What qualifies as a close contact? Does wearing a mask disqualify someone from being a close contact?

**ANSWER:** The Waukesha County Public Health Department sets the definitions of close contacts and conducts the contact tracing, using the guidance of the WI Department of Health Services(DHS) and the national Center for Disease Control (CDC). Wearing a mask does not prevent you from being identified as a close contact. A person is defined as being a close contact if they:

- Had direct physical contact (eg. touching) or direct contact with the person’s respiratory secretions (eg. sharing water bottle)
- Were within 6 feet of the person for 15 minutes or longer
- Live with the person or stayed overnight for least one night in a household with the person

**40.QUESTION:** A positive student could have many close contacts throughout the day, would all of those students need to be quarantined?

**ANSWER:** Yes, Arrowhead would notify all of those individuals through a form-letter email from the Waukesha County Public Health Department or the health department would call close contacts directly.

**41.QUESTION:** We are relying on teens to judge to be honest about close contacts?

**ANSWER:** Yes, the local health department, Arrowhead, and parents, are relying on teens to be honest regarding symptoms, naming close contacts, etc. However, we also recognize that schools have systems in place, such as seating charts, to track student movement and will use that information from school staff to supplement students' lists of close contacts.

**42.QUESTION:** Will teachers and students have easy access to low cost testing?

**ANSWERS:** We are not aware of special accommodations for teachers and students at this date for testing. Though, many free testing sites do exist within Waukesha and nearby counties.

**43.QUESTION:** Can you provide details about how a family is supposed to obtain this health clearance from the county health department to return to school?

**ANSWER:** The Waukesha County Public Health Department has provided an informational letter to schools. Each school will provide impacted students/families with that letter, along with the date the student may return to school. .

**44.QUESTION:** If the child is sick and normally attending class in person can they attend virtually and not be counted as absent?

**ANSWER:** Yes, students who are ill or quarantined may attend school virtually. However, students may not jump back and forth between attending in-person and virtually on a frequent/regular basis because they claim to be sick, or don't feel well every-other day, or parts of particular days. If problems of this nature arise, the students will be deemed as attending virtually on a long-term basis.

**45.QUESTION:** Can you share how the positive cases in summer programs at AHS were handled and what you learned for the upcoming school year?

**ANSWER:** Positive cases were handled through the person's physician and/or county health department. If Arrowhead was informed of a positive case, and asked to help with contact tracing, we did so and told the student/parent the child would return to Arrowhead once we received the release to school/work from the health department or physician. During the summer, in some cases, even when there were no fellow participants deemed close contacts within the program, the program was closed down for a period of time as an extra precaution. In fall, we will continue to partner with families and the county health department in terms of contact tracing, assigning quarantines, and determining if/when identified spaces need extra

disinfecting.

**46.QUESTION:** Are you requiring people to stay home after having gotten a test, while awaiting results?

**ANSWER:** If you have been tested for COVID-19 it is likely that you are experiencing symptoms, the [attached flow chart](#) relates to when to return if you have symptoms of COVID-19. This particular question is not directly addressed in the chart, however, it would follow as a case in which an individual had “No Test.”

## **IN-PERSON LEARNING**

**47.QUESTION:** What considerations have been given for choir and band?

**ANSWER:** For in person Choir and band-- discussions and considerations are ongoing at this time. The district has purchased and will install bipolar ionization technology in central air conditioning systems serving choral and band rooms in both campuses. We are working through protocols that would distance students from each other such as separating sections into smaller ensembles. We are researching shields, masks, and other PPE that would reduce the spread in this environment. Students participating in chorus and band must consider that performances will likely be different (virtual) for at least the first semester.

**48.QUESTION:** What does the lunch room look like? Will students be facing the same direction? Will they be able to eat outside or in their cars?

**ANSWER:** The number of students within each cafeteria will be reduced by having students eat in the lunchroom and gym at South Campus, and throughout the entire commons area and into the front hallway near the Welcome Center at North Campus. Seating will have students next to each other closer than 3-6 feet apart, but with no one directly across from another closer than 7-8 feet. Masks will be worn when not eating. When weather permits, an identified number of students may be able to eat outside right outside the nearest doorway, with a supervisor present. Students will not be allowed to eat in their cars or other unspecified areas of the campus.

**49.QUESTION:** Will the lunch items offered be affected? Will there be a full offering or a minimal “packaged” offering?

**ANSWER:** Yes, lunch items offered will be affected-- it won't be the full offering, but also won't

be severely limited in options. Each student's food choices, and condiments/plasticware, will be bagged or boxed for each student as they move through the lunchline.

**50.QUESTION:** Will lockers be used?

**ANSWER:** Lockers will be used as normal (some kids use them, some do not). Students are encouraged to retrieve the items they need and to move to their classes quickly. We do not want students lingering at lockers.

**51.QUESTION:** Will there be options for outdoor learning in the fall?

**ANSWER:** A few particular lessons or portions of lessons might be held outdoors. Remember, we have students attending school virtually at the same time, where internet service and the recording device is needed for any live-streamed lessons or portions of lessons.

**52.QUESTION:** Will in-person students have access to the virtual learning content?

**ANSWER:** Much of the virtual learning content will be in Canvas and therefore available to all in the class.

## **MISCELLANEOUS**

**53.QUESTION:** Will Freshman Wings be held? Will there be a virtual option?

**ANSWER:** Yes, we are planning to hold Wings. Portions will be changed, for instance there will be no pep rally with all students together in bleachers. The changes and format are still being determined by the planning committee and will be communicated soon.

**54.QUESTION:** Will there be any discount on student parking?

**ANSWER:** No, the cost for student parking each semester will remain the same. If we must move to fully virtual learning for longer than a quarter, refunds will be issued, as we did last spring.

**55.QUESTION:** Parking for the upcoming year has not yet been paid for. Do we need to pay for parking if the student visits school for some reason when he is attending as a virtual student, for instance for co-curriculars?

**ANSWER:** Virtual students coming to school for co-curriculars or incidental drop offs/pickups,

will not have to pay for parking. If that student changes their mind and begins attending school in-person, a parking pass will need to be purchased.

**56.QUESTION:** How will meetings such as Freshman/Junior conferences, annual IEPs, and evaluations be handled?

**ANSWER:** We will only be allowing essential visitors in the building. The meetings listed above will be held virtually to the greatest extent possible. If there is a case in which a person requires in-person attendance, please reach out to the faculty member leading the meeting to discuss the accommodations.

**57.QUESTION:** Will you be having future zoom meetings if and when situations change?

**ANSWER:** If our reopening plan needs to be altered, we will forward those new plans to parents. If the changes are significant, we may hold a Zoom meeting to explain and answer questions.

**58.QUESTION:** How will Arrowhead decide if/when school needs to close to in-person instruction?

**ANSWER:** Shifts between learning formats may occur for multiple reasons, including:

- Internal Arrowhead conditions- Teachers/staff absences due to illness or close contact quarantines, lack of substitute teachers/aides, spread of disease amongst students, and the ability to keep up with contact-tracing/number of close contact quarantines.
- External community conditions- The proportion and spread of active disease cases in high school-aged students as compared to the entire local community, and significant increase in disease cases that adversely impact our county's healthcare system capacity.

**59.QUESTION:** What is the 'magic number' of COVID-19 positive cases within our school that will force a change in learning formats?

**ANSWER:** At this time, there is no clear-cut number, percentage, or threshold of COVID-19 cases or absences that will trigger a change in learning format. It depends on how well we are able to manage the conditions noted above. As the health department explained it to all superintendents in Waukesha County, "We recognize the importance of data-driven decision making and planning efforts while also understanding that there is not a one-size-fits-all approach to each school district's unique circumstances."

Arrowhead will continue to work frequently and closely with the Waukesha County Public Health Department for their guidance on health conditions and our related decisions.

**60.QUESTION:** How many positive coronavirus cases are needed in Waukesha County to close school districts?

**ANSWER:** We are aware there are some nearby counties and school districts that are planning to implement movement between learning formats seemingly based just on community rate of spread, with a predetermined case number threshold. Waukesha County's leadership and health department officials, as well as our Arrowhead administration and school board, feel the decisions need to be based upon all the internal and external factors noted above, and not just the rate of spread in the community. For example, a large spike in cases within our county, which happens to be at an assisted living facility, likely should not have a bearing on whether or not Arrowhead can hold in-person classes. With that said, our health department is consulting guidelines provided within Harvard University's Global Health Institute's framework for public health risk.

Harvard's framework indicates that when the 7-day moving average number of new cases per day of COVID-19 hits 25+ per 100,000, which means 100+ for Waukesha County's 400,000 people, precautionary measures should be considered. If Waukesha County reaches a 7-day average of new positive cases per day of 100+ (which it did once in mid to late July), health department personnel will assess if hospitals/healthcare clinics are overburdened and will be sure to check in with schools to confirm what our internal number of cases looks like before discussing a change in format to virtual or hybrid. To monitor community COVID-19 conditions, please visit the Waukesha County Public Health Department's related [webpage](#), which includes a 'COVID-19 Dashboard' of current disease spread and impact data.

One important note: Within that dashboard there is a map of disease cases by community in the bottom, right-hand corner of the webpage. If you click to open/expand that map, there is a tab along the bottom where you can see the number of positive COVID-19 cases within any school district's boundaries. Those boundaries include all students who live in the district, regardless of which public school, private school, home schooled, open-enrolled to a different school/e-learning school, etc. For example, a week or two ago the school district boundary map showed a dozen high school students were COVID-positive in 'Arrowhead district boundaries,' but in checking with the health department, they confirmed none of those cases were Arrowhead students.

**61.QUESTION:** If Arrowhead must move to fully virtual instruction, how long will that last?

**ANSWER:** The duration of closure for in-person instruction will depend on the reason for the closure. For instance, if we must move to fully virtual instruction because we don't have enough staff members on campus to teach and supervise students, we will return to in-person instruction when that absenteeism rate is able to improve. If we must close in-person classes as a result of significant disease spread, the county health department suggests the period of fully virtual instruction should last at least two weeks. We would resume in-person instruction when our school's number of positive cases, and that for high school-aged disease spread within our region, improves. Finally, if the state or county health department shuts down schools for some reason (this is not anticipated to happen again), we will comply with those orders. If we must move to a fully virtual model, far more information will be communicated with families and staff at that time.

**62.QUESTION:** If in-person instruction must be paused at some point, will Arrowhead reopen with the current choice of two student learning formats: five days/week in-person or five days/week virtual?

**ANSWER:** If Arrowhead is closed for in-person instruction as a result of disease spread, it is possible (though not likely) we will reopen, temporarily, in a hybrid model. How that model will work is still being discussed, but may have half the students (1st half of alphabet, for instance) attending in-person on Monday and Tuesday, while all other students attend virtually. On Wednesday, all students would attend virtually, with the exception of perhaps small groups of identified students coming in for special assistance or projects. On Thursday and Friday, the other half of the students ( 2nd half of the alphabet, for instance) would attend in-person, while all other students attend virtually. Attending classes virtually five days per week would still be an option within a hybrid model. If we must move to a hybrid model, the county health department would help guide us on when health conditions are adequate for a return to our current model of a choice of two student learning formats: five days/week in-person or five days/week virtual. If we must move to a hybrid model, far more information will be communicated with families and staff at that time.

**63.QUESTION:** If Arrowhead is closed for in-person instruction at some point, would athletics and other co-curricular activities still occur?

**ANSWER:** If school is closed or paused as a result of disease spread amongst students, athletics/co-curricular activities will be assessed individually, for that same period of time, to determine if various activities must also be paused, or if each can continue to operate. If in-person instruction is paused as a result of staffing shortages, it is likely athletics/co-curricular activities will run as usual, unless impacted by the staffing shortage.

**64.QUESTION:** For a student on a close contact quarantine for 10 days, when can he/she return to campus-- after the 24 hour on the 10th day, or through the entire 10th day and return on the 11th day?

**ANSWER:** The CDC guidelines suggest that a 10-day quarantine ends on the 24th hour of the 10th day. Which would mean if your 10-day quarantine contact started at 3:00 pm it would be completed at 3:01 on the 10th day.

To better manage County cases, Waukesha County recommends the quarantine goes until midnight of the 10th day. Due to this discrepancy, Arrowhead has decided to adhere more closely to the CDC guidelines and allow students to participate in their co-curricular activities starting at 2:45 pm on their last day in quarantine as long as they have not developed any symptoms. For example, if a quarantine ends on October 7th your child may participate in their co-curricular activity on the 7th and return to school on the 8th. The time of 2:45 was chosen because all of our close contacts would have occurred during school time. Parents can choose to keep their child home if they prefer not to send them at 2:45 on the 14th day. We are trying to provide as many opportunities as possible for our students and feel that this is in their best interest.